



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BASANTI DEVI COLLEGE
Name of the head of the Institution	INDRILA GUHA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	033-40643558
Mobile no.	9331022214
Registered Email	principal@basantidevicollege.edu.in
Alternate Email	iqac@basantidevicollege.edu.in
Address	147B Rash behari Avenue Kolkata - 700029
City/Town	KOLKATA
State/UT	West Bengal
Pincode	700029

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. ADITI SARKAR			
Phone no/Alternate Phone no.		03340643558			
Mobile no.		9830475165			
Registered Email		aditi.sarkar1963@yahoo.in			
Alternate Email		iqac@basantidevicollege.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.basantidevicollege.edu.in/IQAC/aqar.shtml			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.basantidevicollege.edu.in/IQAC/academic_calendar.shtml			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.25	2004	04-May-2004	03-May-2009
2	B	2.71	2012	11-Mar-2012	10-Mar-2017
3	B+	2.51	2018	17-Aug-2018	15-Aug-2023
6. Date of Establishment of IQAC			15-Sep-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MEETING WITH HODS	17-Jul-2018 1	22
MEETING WITH TEACHERS	22-Aug-2018 1	54
MEETING WITH NON TEACHING STAFF	22-Aug-2018 1	21
MEETING WITH STUDENTS	19-Sep-2018 1	80
MEETING WITH ALUMNI ASSOCIATION	28-Nov-2018 1	50
REVIEW MEETING WITH STUDENTS AND HODS	07-May-2019 25	300
FEEDBACK ON CURRICULAM FROM ALL STAKEHOLDERS COLLECTED ANALYSED AND USED FOR IMPROVEMENTS	07-May-2019 7	450
TIMELY SUBMISSION OF AQAR	15-Nov-2019 1	60
STUDENTS SATISFACTION SURVEY	15-Apr-2019 15	292
PARTICIPATED IN NIRF	02-Jan-2019 1	60
INTERNAL FINANCIAL AUDIT	11-Nov-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. GOUR CHANDRA MONDAL, DEPT. OF MATHEMATICS	MRP	UGC	2019 2	240000
BASANTI DEVI COLLEGE	BUILDING GRANT	GOVT. OF WEST BENGAL	2019 1	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme was organised for Fresher's. Seminars, Workshops, Special Lectures organised for students Teachers on quality related themes Feedback on overall quality -related institutional performance was collected from all stakeholders, analysed necessary action taken for improvement. Review meetings with students HODs on Teaching Learning Evaluation Process were organised necessary actions taken for improvement. Mentoring of non accredited colleges (Susil Kar College Gurudas College). Both the colleges are going for NAAC re accreditation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen research culture in the institution	Eight Teachers from different departments has been awarded Ph. D during the academic session 20182019. One Teacher has been awarded M.Phil. One Minor Research Project under UGC has been completed. Bilingual Multidisciplinary Peer review research journal ISSN : 25818902, Vol11 , Issue 1 has been published from the college, The editor of the journal is Dr. Sumana Chatterjee, Associate Professor, Dept. of Chemistry, Two Research Projects Proposal under UGC Stride (Component1 2) has been submitted.
To strengthen Sports Cultural Activities	The College hosted the Inter College Sports Games Championship 20182019 organised by Education Directorate, Government of West Bengal from 28th to 30th January 2019. ii) Various cultural activities were organised like Celebration of Rabindra Jayanti

	International Mother Tongue Day, Saraswati Puja, Republic Day, Independence Day, University Foundation Day, College Foundation Day, International Women's Day, World Yoga Day, Teachers Day, N.S.S Day, N.C.C. Day, Annual Cultural Competition, Annual College Social.
To ensure fair access to & affordability of academic programmes for various sections of the society	40 students received free studentship from the institution and 177 students received Rs. 25000 each from the state government under Kanyashree Prakalpa in the session 2018-2019.
Library Automation	Library automation has been completed and E-learning resources are available for the students
To prepare Academic Calendar for the session 2018-2019	Academic Calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum continuous evaluation.
Submission of the data of All India Survey of Higher Education (AISHE)	Successfully uploaded the data Certificate received.
To organise Programmes for Fresher's	Orientation Programme was organised for B.A/B.Sc/M.A(1st Semester) Students to make them aware of different curricular cocurricular activities of the college.
To organise Seminars, Workshops, Special Lectures by different departments (UG PG) on important topics.	23 Programmes were organised by different departments Cell for students, Teachers Nonteaching staff members
To organise Review meeting with students HODs on Teaching, Learning Evaluation Process	Review meeting was organised by IQAC from
To introduce Certificate Course for skill development	Two new certificate Courses (Art Craft Advance Psychological Counselling) introduced and 13 six months skill enhancement course for SEM 3 students has been introduced by different departments
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GOVERNING BODY	13-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	20-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Basanti Devi College is affiliated to University of Calcutta, Kolkata, and it follows the University prescribed curriculum. i) Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students, Professors, Notice Board & College Website. . Students are made aware of the course and program outcome and specific outcomes. ii) Meeting is held in each department at the end of each Semester to discuss about the course distribution for the next Semester. Based on the expertise of individual Professor, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each Semester is provided to the students. Some Professors maintain a personal diary for effective academic planning, implementation and review of the curriculum. iii) Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Professors' Notice Board & College website. iv) Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning, experiential learning, participative learning & Problem-Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. v) The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST sitethat offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the general library, Seminar Library has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained and are provided to IQAC for

documentation. vi) Internal Assessments & Practical/ Tutorial Examinations are held according to the University Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. Students are motivated & encouraged to participate in different co-curricular & extension activities. vii) The college organized workshops for new syllabus (CBCS) and teachers are encouraged to attend professional development programmes like Orientation Programme, Refresher course, Short Term Course, Faculty Development Course organised by affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
.Certificate course on Art Craft by Fevicryl		10/04/2019	3	Students can participate in various exhibitions by giving stalls, they can open their own jewellery line , participate in online selling of their products.	Help students to learn i)to make jewellery with news papers clay ii)acrylic painting of Umbrella

– Academic Flexibility

– New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ART & CRAFTS	10/04/2019
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– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	COMMUNICATIVE ENGLISH MAJOR	01/07/2018
BSc	PHYSICS	01/07/2018
BSc	CHEMISTRY	01/07/2018
BSc	COMPUTER SCIENCE	01/07/2018
BSc	ECONOMICS	01/07/2018
BSc	MATHEMATICS	01/07/2018
BSc	STATISTICS	01/07/2018
MA	ENGLISH	01/07/2018

MA	POLITICAL SCIENCE	01/07/2018
BA	BENGALI	01/07/2018
BA	ENGLISH	01/07/2018
BA	SANSKRIT	01/07/2018
BA	HISTORY	01/07/2018
BA	EDUCATION	01/07/2018
BA	HUMAN RIGHTS	01/07/2018
BA	PHILOSOPHY	01/07/2018
BA	POLITICAL SCIENCE	01/07/2018
BA	PSYCHOLOGY	01/07/2018
BA	SOCIOLOGY	01/07/2018
BA	WOMENS STUDIES	01/07/2018

– Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Film Making Related to Literature (Dept. of Bengali)	02/07/2019	36
Translation Studies (Dept. of English)	02/07/2019	48
Sanskrit Writing Skill (Dept. of Sanskrit)1	02/07/2019	18
Achieves Museum (Dept. of History)	02/07/2019	27
Skill for Democratic Citizenship (Dept. of Education)	02/07/2019	42
Logical Reasoning Application Indian Western (Dept. of Philosophy)	02/07/2019	18
Democratic Awareness through Legal Literacy ,Dept. of Political Science	02/07/2019	25
Gender Sensitization (Dept. of Sociology)	02/07/2019	14
Data Analysis (Dept of Economics)	02/07/2019	16
Chemical Biochemistry (Dept. of Chemistry)	02/07/2019	10

Basics of Programming Scientific word Processing (Dept of Physics)	02/07/2019	10
Rural Economics (Dept. of Economics)	02/07/2019	4
Statistical Data Analysis using R (Dept of Statistics)	02/07/2019	13
C Programming Language (Dept of Mathematics)	02/07/2019	29
Internship on Media Schools NGO Airline office	02/07/2019	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ECONOMICS	9
BA	SOCIOLOGY	11
BA	ENVIRONMENTAL STUDIES	251
BSc	ENVIRONMENTAL STUDIES	72
BA	COMMUNICATIVE ENGLISH MAJOR	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back on Curriculum was collected from Students, Teachers, Parents, Alumni Employers at the end of each semester analysed. Action Taken After analysis of the feedback the soft copy was submitted to The Secretary, Undergraduate Board of Studies, University of Calcutta for necessary action. Feedback on overall performance of the college was collected from all stakeholders , analysed utilized for overall development of the institution. Action Taken i)The Principal of the college communicate the main content of the feedback to the teachers concerned or to the specific Departments or to the concerned nonteaching staffs for necessary improvements. ii) The proposals given by different committees and departments for necessary improvements are discussed in the Governing Body meeting of the college for necessary action. On the basis of the recommendation made by the Governing Body necessary actions has been</p>

taken for overall improvement of the college. iii) Skill development Program has been introduced by each department for students. Two certificate courses has been introduced (1.Art Craft by Fevicryl 2. Advance course in Psychological Counselling in collaboration with Jadavpur University) for all students. iv) Students Parents were made aware of CBCS different skill enhancement program by the departments. v) Strengths weakness of the college are also taken into consideration for overall development of the college. Report of Feedback on Curriculum weblink : <http://www.basantidevicollege.edu.in/feedback.shtml>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI	56	350	45
BA	ENGLISH	56	830	48
BA	HISTORY	56	270	46
BA	EDUCATION	56	250	50
BA	SANSKRIT	56	70	33
BA	PHILOSOPHY	56	95	42
BA	POLITICAL SCIENCE	56	190	45
BA	SOCIOLOGY	24	105	18
BSc	ECONOMICS	56	130	42
BA	COMMUNICATIVE ENGLISH MAJOR	66	45	38
BSc	PHYSICS	24	109	18
BSc	CHEMISTRY	24	125	19
BSc	MATHEMATICS	56	150	45
BSc	STATISTICS	24	120	18
BA	GENERAL	289	680	240
BSc	GENERAL	57	70	14
MA	ENGLISH	40	0	39
MA	POLITICAL SCIENCE	15	0	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	761	42	54	4	6

2.3 – Teaching - Learning Process

– Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	12	8	1	5
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– Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. Mentoring helps our students to establish healthy relationship between them and the faculty members. Students (B.A/B.Sc Sem1) of each department are divided into small groups each group has a mentor who meets the students once a week interacts with them regarding their desires, family expectations, socioeconomic conditions, peer pressure, their active participation in the society, academic stress related issues. Our students are free to interact with the teachers beyond classrooms. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The teachers take up mentoring as a serious mission to help the students to reach their full potential. Mentoring system act as a mechanism to improve the bond between students teachers. Mentoring help our students to know about the CBCS pattern (introduced by the University in the session 20182019), assignment process (Internal External) of the University, compulsory 75 attendance in each paper, importance of skill enhancement courses, compulsory Project/term paper. It also help the students to understand regarding the length of the answers (how much to write for 10 marks, 5marks 2 marks question) and the time management in the examination hall.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
803	64	13:1

– Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	40	7	1	28

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. INDRILA GUHA	Principal	CLEAN ENVIRONMENT PROMOTION AWARD
2018	DR. INDRILA GUHA	Principal	ACADEMIC EXCELLENCE AWARD
2018	ANINDITA BANERJEE	Associate Professor	PHD FROM UNIVERSITY OF CALCUTTA
2018	DURGA RANI DAS	Assistant Professor	PHD FROM RABINDRA BHARATI UNIVERSITY
2018	PALASH MONDAL	Assistant Professor	PHD FROM UNIVERSITY OF CALCUTTA

2018	RUMKI BOSE MAJUMDAR	Assistant Professor	PHD FROM JADAVPUR UNIVERSITY
2018	SAHELI CHOWDHURY	Lecturer	PHD FROM UNIVERSITY OF CALCUTTA
2018	ATRAYEE BANERJEE	Lecturer	PHD FROM UNIVERSITY OF CALCUTTA
2018	MITARIK BARMA	Assistant Professor	M.PHIL FROM JADAVPUR UNIVERSITY
2019	NANDINI MUKHERJEE	Lecturer	PHD FROM UNIVERSITY OF CALCUTTA
2019	SWARNABHA BALA	Lecturer	PHD FROM UNIVERSITY OF CALCUTTA
2019	DR. INDRILA GUHA	Principal	Best Paper INBA International Legal Conference, 2019, New Delhi
2019	DR. ATRAYEE BANERJEE	Lecturer	Best Paper INBA International Legal Conference, 2019, New Delhi

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– Evaluation Process and Reforms

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGA	PART III	30/05/2018	27/06/2018
BA	ENGA	PART III	30/05/2018	27/06/2018
BA	EDCA	PART III	30/05/2018	27/06/2018
BA	HISA	PART III	30/05/2018	27/06/2018
BA	PLSA	PART III	30/05/2018	27/06/2018
BA	PHIA	PART III	30/05/2018	27/06/2018
BA	SANA	PART III	30/05/2018	27/06/2018
BA	SOCA	PART III	30/05/2018	27/06/2018
BA	CMEV	PART III	30/05/2018	27/06/2018
BSc	ECOA	PART III	30/05/2018	27/06/2018
BSc	PHSA	PART III	30/05/2018	27/06/2018
BSc	CEMA	PART III	30/05/2018	27/06/2018
BSc	STSA	PART III	30/05/2018	27/06/2018
BSc	MTMA	PART III	30/05/2018	27/06/2018
BSc	GENERAL	PART III	19/04/2018	27/06/2018
BA	GENERAL	PART III	19/04/2018	27/06/2018
MA	ENGA	SEM 4	05/07/2018	18/07/2018

MA	PLSA	SEM 4	05/07/2018	18/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Presently in the U.G. level two types of systems (CBCS and nonCBCS) are running in the college. In the old system (nonCBCS) the students have to appear in the University Examinations as Part I Examination at the end of 1st year, PartII Examination at the end of 2nd year, and PartIII Examination at the end of 3rd or final year. Regular class tests, Mid Term Test and Selection Test are conducted centrally by the college for the students of the old system. Students need to qualify the tests to appear in their University Examinations. The answer scripts are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do better in their University Examinations. All the UG students of the B.A./B.Sc. final year (Part3) of the old system have to submit a project paper on Environmental science. The projects have to be carried out under the supervision of the concerned teacher. The choice based credit system (CBCS) for UG PG was introduced by the University of Calcutta from 201819 academic session. The college is affiliated to University of Calcutta and it follows the same. The University Examinations are now held at the end of each semester and students are allowed to appear in the Semesterend examination provided they have attended at least 75 classes for each paper. In each semester UG PG students have to appear internal assessments Practical/ Tutorial examinations conducted by the college itself. No student is allowed to appear in the final examinations without appearing in the internal assessments. Every PG student has to write a Term Paper under the supervision of a teachermentor as a part of the internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Annual Academic Calendar is prepared according to the University Academic Calendar prior to the commencement of new academic session by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students Professors Notice Board displayed in College Website. The dates of Examinations such as MidTerm Tests and Final Tests for non CBCS internal assessments Practical/ Tutorial examinations Theory examinations are specified in the Academic Calendar and the Institution usually follows the same throughout the session/semester. The CBCS pattern has been introduced by University of Calcutta for undergraduate Postgraduate courses from the academic session 2018 - 2019. So the schedules for Internal as well as other activities as per CBCS guidelines are categorically mentioned in the academic calendar and are accomplished accordingly. . The dates of Internal Assessments of P.G. courses are decided by the departments concerned, usually at the end of each semester, as per directions from the University. However, the dates and times of such Examinations are notified to the students well ahead. Term Papers are also prepared and submitted by the P.G. students to the Heads of the departments concerned, following the notifications in that regard. . The tentative dates of activities of NSS, NCC, Career Counselling and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar. Academic Calendar for the Session:20182019 is given in the college website http://www.basantidevicollege.edu.in/IQAC/academic_calendar.shtml

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.basantidevicollege.edu.in/20180503 Program Outcome and Course Outcomes for all Programs offered by BasantiDeviCollege.pdf](http://www.basantidevicollege.edu.in/20180503%20Program%20Outcome%20and%20Course%20Outcomes%20for%20all%20Programs%20offered%20by%20BasantiDeviCollege.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGA	BA	BNGA	30	27	90
CEMA	BSc	CEMA	5	5	100
ECOA	BSc	ECOA	13	11	85
EDCA	BA	EDCA	23	21	91
ENGA	BA	ENGA	17	17	100
HISA	BA	HISA	26	26	100
MTMA	BSc	MTMA	17	14	82
PHIA	BA	PHIA	10	9	90
PHSA	BSc	PHSA	18	13	72
PLSA	BA	PLSA	11	10	91
SANA	BA	SANA	14	12	86
SOCA	BA	SOCA	15	15	100
STSA	BSc	STSA	23	16	70
CMEV	BA	CMEV	13	13	100
GENERAL	BA	BA GEN	80	41	51
GENERAL	BSc	BSC GEN	31	26	84
PGENGA	MA	ENGLISH	37	37	100
PGPLSA	MA	POL. SC	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://goo.gl/forms/6EwTdRP1XRfvdeqh1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	2.4	2.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BENGALI	3	0
National	SANSKRIT	3	0
National	HISTORY	2	0
National	PHILOSOPHY	3	0
National	EDUCATION	1	5.87
International	CHEMISTRY	3	0
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– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
BENGALI	1
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– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	12	52
Presented papers	8	16	4	6
Resource persons	0	2	6	6

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– Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness Programme	Petroleum Conservation and Research Association under Oil and Natural Gas Commission, Eastern	5	80
Training of Trainers on Mobilizing Youth for Social Change	Supported by UNICEF, West Bengal in collaboration with Nehru Yuva Kendra Sangathan, Department of Youth Affairs, Ministry of Youth Affairs and Sports, Government of India	1	0
Safe Spaces for Youth to celebrate International Youth Day	National Service Scheme, Nehru Yuva Kendra Sangathan and State Aid Control Society	1	10
Orientation Programme on International Girls' Child Day	Nehru Yuva Kendra Sangathan, Ministry of Youth Affairs and Sports,	1	15

	Government of India in collaboration with UNICEF		
Free Medical Camp cum Health Awareness Programme on Gynaecology and Laparoscopy Process for Students	Dakshin Kolikata Krira o Sansakriti Parishad(Seba)	7	80
Vector Control Measures in the Premises of Educational Institutions	The Director of Public Instructions HIGher Edeucation Department Govt. of West Bengal	10	50
Faculty Development Programme on Managing and Living in the World 3.0	ICFAI Business School	3	0
Two days Workshop by Department of Sociology	Bandhu Foundation	34	80
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– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

– Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	Nehru Yuva Kendra Sangatha n,Ministry of Youth Affairs and Sports, Government of India in collaboration with UNICEF	Orientation Programme on International Girls' Child Day	1	15
National Service Scheme	Mother Earth Foundation	World Environment Day	2	7
National Cadet Corps	39BN NCC	Tree Plantation	1	28
National Cadet Corps	39BN NCC	Surgical Strike Day / Swacch ta hi sewa	1	35
National Cadet	39BN NCC	Indeependance	1	43

Corps		Day		
National Cadet Corps	39BN NCC	Blood Donation Camp	1	2
National Cadet Corps	39BN NCC	Sishu Mela and NCC Day	1	30
National Cadet Corps	39BN NCC	Sports Day	1	20
National Cadet Corps	39BN NCC	AIDS Day Rally	1	24
National Cadet Corps	39BN NCC	HUMAN RIGHTS DAY	1	28
National Cadet Corps	39BN NCC	Netajis Birthday	1	32
National Cadet Corps	39BN NCC	Republic Day	1	43
National Cadet Corps	39BN NCC	mother tongue day	1	24
National Cadet Corps	39BN NCC	International Womens Day	1	27
National Cadet Corps	39BN NCC	World Water Day	1	33
National Cadet Corps	39BN NCC	Pinkathon	1	22
National Cadet Corps	39BN NCC	Firing 19	1	0
National Cadet Corps	39BN NCC	Road Safety	1	37
National Cadet Corps	39BN NCC	Pollution Prevention Day	1	10
National Cadet Corps	39BN NCC	World Environment Day	1	27
National Cadet Corps	39BN NCC	Yoga Day	1	24
National Cadet Corps	39BN NCC	Swachha Bharat Abhiyaan	1	15
National Cadet Corps	39BN NCC	Swacchata Mela	1	25
National Cadet Corps	39BN NCC	Development of Compost Speed	1	31
National Cadet Corps	39BN NCC	Solid Waste Management	1	20
Department of Sociology	Department of Womens Studies IQAC	Seminar on Representation of Women in Media	4	80
Extempore Speech Competition	Balmer Laurie	Cdelebration of Vigilence Awareness Week	4	50

		Eradicate Corruption : Build a New India		
Youth Mela Cholopaltai	SWAYAM	Play enactment titled Ankure Binash : Against Female Foeticide	2	10
View File				

– Collaborations

– Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAMME	DR. SUMANA CHATTERJEE ASSOCIATE PROFESSOR DEPARTMENT OF CHEMISTRY	Prabhu Jagat Bandhu College, Howrah	1
No file uploaded.			

– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– Physical Facilities

– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500000	5912895

– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

- Library as a Learning Resource

- Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	18.05.11.000	2017

- Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29970	5808790	612	150543	30582	5959333
e-Books	80409	10500	1	5900	80410	16400
e-Journals	3828	0	0	0	3828	0
Journals	18	32500	1	40405	19	72905
Library Automation	14253	0	7440	0	21693	0
Weeding (hard & soft)	1248	0	270	0	1518	0
Others (specify)	1	28500	0	28000	1	56500
No file uploaded.						

- E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

- IT Infrastructure

- Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	13	55	12	10	9	18	40	11
Added	7	1	7	0	0	1	1	0	4

Total	80	14	62	12	10	10	19	40	15
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40	36.5	10	8.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well developed, well organized and decentralized mechanism of maintenance and upkeep of physical, academic, and support facilities. In the beginning of the session the budget of the college is placed in the meeting of the Finance Committee and budgetary provisions are made for all these facilities. The Governing Body approves the budget or any major expense made for any such facility. Following are the maintenance mechanisms followed by the college in particular: 1. Maintenance of academic facilities: ? For all academic requirements like books and journals, IT facilities, organizing special lectures, seminars or workshops demands are placed by the departmental heads or the teachers of the departments concerned in writing to the Principal. Approximate budgets are also stated on most occasions. The Principal places the requisition or demands in the meetings of the Governing Body, Finance Committee, Library Committee, or any other relevant committee. Tender notification is then done for bulk purchases. Otherwise, local vendors supply the necessary items. Financial rules of the government are strictly followed for all purchases. 2. Maintenance of Physical Support Facilities ? All the departments and constituent units of the college are well connected to the office in this regard. Apart from the regular cleaning of the labs and classrooms, for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers, the office arranges everything according to the demands raised by the departments and other units. ? Auditorium, Seminar and Conference Hall are extensively used for the conduct of academic and cultural programmes they are maintained by the support staff. ? Committees are set up to improve the efficiency of the Canteen. Water purification plant sanitary pad vending machines are routinely serviced. ? Sports amenities are maintained by the support staff. ? The CCTV, Lifts and Biometric attendance Machines are maintained under Annual Maintenance Contracts. ? . The college has appointed one electrical expert for regular maintenance of electrical equipments such as pump house, generator rooms, etc. 3. Campus Cleaning: ? There are 5 personnel for cleaning of campus area as well as classrooms and labs. Security staff provides safety to the students. The NSS is regularly participating in cleanliness activities inside the college campus. 4. IT Infrastructures: ? For the maintenance of IT infrastructures (wifi, computers and servers), the college has appointed vendors. Antivirus /Anti Malware software are installed and updated at specific intervals. All systems are connected with UPS,

providing uninterrupted power supply to avoid hardware and software problems.

http://www.basantidevicollege.edu.in/IQAC/quality_initiatives.shtml

CRITERION V – STUDENT SUPPORT AND PROGRESSION

– Student Support

– Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREE STUDENTSHIP	40	100000
Financial Support from Other Sources			
a) National	KANYASHREE PRAKALPA	177	4425000
b) International	NIL	0	0
No file uploaded.			

– Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
DIPLOMA IN COMPUTER APPLICATION	02/07/2018	120	WEBEL INFORMATICS LTD
CERTIFICATE COURSE IN SPOKEN ENGLISH	02/07/2018	60	THE SCHOOL OF LANGUAGES RAMAKRISHNA MISSION INSTITUTE OF CULTURE GOLPARK KOLKATA
CERTIFICATE COURSE IN NON FORMAL SANSKRIT	02/07/2018	22	RASHTRIYA SANSKRIT SANGSTHAN NEW DELHI
LANGUAGE LABORATORY	02/07/2018	70	BASANTI DEVI COLLEGE KOLKATA
BASIC AND ADVANCED COURSE IN PSYCHOLOGICAL COUNSELLING	02/07/2018	56	CENTER FOR COUNSELLING SERVICES AND STUDIES IN SELF DEVELOPMENT JADAVPUR UNIVERSITY
SELF DEFENCE TRAINING COURSE	02/07/2018	45	KOLKATA POLICE SUKANYA PROJECT
No file uploaded.			

– Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

– Student Progression

– Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI PRIDEN TIALAMAZON BAJAJ CAPITAL ITC	100	8	NIL	0	0
No file uploaded.					

– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	22	BA	BENGALI	CU JU RBU DWHU NSOU	MA
2018	3	BSC	CHEMISTRY	CU JU	MSC
2018	8	BSC	ECONOMICS	CU JU	MA MSC
2018	21	BA	EDUCATION	CU RBU DHWU NSOU	MA
2018	15	BA	ENGLISH	CU RBU IGNOU NSOU JU	MA
2018	26	BA	HISTORY	CU RBU NSOU	MA
2018	10	BSC	MATHEMATICS	CU DHWU KALYANI UNIVERSITY WBUT	MSC MCA
2018	6	BA	PHILOSOPHY	RBU CU NSOU JU	MA
2018	8	BSC	PHYSICS	CU JU WBUT PRESIDENCY	MSC
2018	6	BA	POLITICAL SCIENCE	CU JU RBU NSOU IGNOU	MA
2018	10	BA	SANSKRIT	SANSKRIT UNIVERSITY CU JU RBU	MA
2018	15	BA	SOCIOLOGY	CU RBU	MA

2018	11	BSC	STATISTICS	CU MADRAS UNIVERSITY KALYANI UNIVERSITY PONDICHERY UNIVERSITY DELHI UNIVERSITY HYDERABAD UNIVERSITY KALYANI	MSC
2018	6	BA MAJOR	COMMUNICATIVE ENGLISH	CU IGNOU	MA IN JOURNALISM MA IN LINGUISTICS
2018	21	BA GENERAL	GENERAL	RBU DDE NSOU	MA MBA
2018	10	BSC GENERAL	GENERAL	IGNOU SMU WBUT	BCA MCA
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– Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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– Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College State Sports Games Championship 2018-2019	STATE	600
Rock Climbing Camp for Students Teachers	INSTITUTIONAL	30
Celebration of World Yoga Day	INSTITUTIONAL	30
Celebration of University of Calcutta Foundation Day	INSTITUTIONAL	60
Celebration of Republic Day	INSTITUTIONAL	125
Celebration of Saraswati Puja	INSTITUTIONAL	550
Celebration of International Mother Language Day	INSTITUTIONAL	125
Celebration of International Women's Day	INSTITUTIONAL	169
Celebration of Rabindra Jayanti	INSTITUTIONAL	114
Celebration of World	INSTITUTIONAL	110

Environment Day		
Celebration of College Foundation Day	INSTITUTIONAL	250
Celebration of Independence Day	INSTITUTIONAL	125
Celebration of Raksha Bandhan	INSTITUTIONAL	125
Celebration of Teachers Day	INSTITUTIONAL	380
Annual College Competition	INSTITUTIONAL	230
Extempore Speech Competition to celebrate Vigilance week	INSTITUTIONAL	105
Annual College Social	INSTITUTIONAL	650
Celebration of Kanyasree Prakalpa	INSTITUTIONAL	177
No file uploaded.		

- Student Participation and Activities

- Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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- Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Representative (SR) is an indispensable part of Academic and Administrative bodies/committees of our institution. They actively represent in the College Governing Body, IQAC, Alumni Association of the college, Library Committee, Admission Committee, Sports Cultural Committees, Seminar Committee, Grievance Cell other subcommittees. The students' representative is elected by the students in the presence of one Teachers' Representative to the College Governing body, the IQAC Coordinator and the Convenor of the Academic Subcommittee. As Students Representatives they convey the opinion grievances (if any) of the students in front of the Body/ Committees/ Cell convey the action taken reports to the students. They actively participate in College cleaning Programmes with NSS. They motivate encourage the students to actively participate in all the sports Cultural activities organised by the college throughout the year. They themselves also participate in various activities of the college. They help the teaching staff of the college to organize departmental seminars/Workshops/Special Lectures and quiz. The Students Representative plays an important role in encouraging and motivating students to participate in NSS, NCC 'Sukanya Project' (a project initiated by Kolkata Police) various Skill enhancement Programmes. The students organise Saraswati Puja in the college under the leadership of Students Representatives. They also help to organise different sports activities and events and assist the teachers in making the event a success. They are well aware of the strength weaknesses of the college collect suggestions from students of different departments about

how to overcome the weaknesses submitted to coordinator IQAC.As a most important Stakeholder of the college they actively participate in all round development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Renowned Alumni who regularly participated in college programmes are: Smt. Lopamudra Mitra and Smt. Manasi Mukherjee, renowned singers, and Smt. Pranati Thakur, renowned elocutionist, Smt.Tanusree Chakraborty, film actress ,Prof. Nabanita ChatterjeeProf. Sharmistha Mukherjee,Prof Sushmita Dey, Prof Nafisa Khatun, Prof Sharmistha Bhattachariya, Prof(Dr) Makshuda Khatoon etc. Our alumnus Ms.Nishigandha Kapare, Snehal Bhosale, Sonali Giri, Laxmi Reddy, Suvarna Pawar, Pooja Kandekar, Akshada Dahihande, Kajal Jagatap, Arundhati Godbole prepare our present students for performances like group dance, solo dance, singing, street plays, paintings, oneact play etc. Chirantani gives award prizes and medals to two students who secure highest marks in Part III University Examination every year (Arts and Science dept.). Members of the Association extend their helping hand to present students .They actively participate in different meetings related to betterment of the college. They provide regular feedback to the college.

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

3300

5.4.4 – Meetings/activities organized by Alumni Association :

i. Annual Fair was organised on 2.02.2019 ii. Meetings organised with present students (10.10.2018) iii. Meeting organised with Teachers (28.11.2018) iv. Meeting organised with NonTeaching Staff(17.01.19) v. Bijaya Sammilani (18.11.2018) vi. Actively participate in College Saraswati Puja, International Women's Day, Rabindra Jayanti, College Foundation Day,Teachers' Day Programme, Annual College Social. vii. Award prizes and medals given to two students who secure highest marks in Part III University Examination , 2018 (Arts and Science dept.). viii. Talk on How to face challenges Progress in life.(07.03.2019) ix. Feedback Suggestions given on University UG CBCS Syllabus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management in frequent consultation with the College Governing Body. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non teaching staff students all contribute . A decentralized administrative system provides the best facility to the students. Before implementation of any important measure the Principal discusses it with the different stake holders in meetings, funds are mobilized and decisions are taken. For instance, 1. Purchase Committee Our Institute

follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary or equipments the HODs gives a letter to the Principal mentioning the requirements which is forwarded by the Principal to the Purchase Committee'.The committee consisted of The Principal, Bursar, Governing Body Representatives ,Few Senior Teachers , Two nonteaching Staff Student Representatives .The Committee communicate to the vendors requesting to submit their quotations if the amount is lee than Rs50,000 After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal order was placed on the same day but if it goes beyond these tender notices is issued through college website . Thus, the process of any purchase is executed through such a transparent way where teachers, administrative staff and Students are involved. The college ensures decentralization and participative management 2. Library Committee This committee consists of the Principal, Librarian, Coordinator IQAC,all HoDs , teacher representatives of the Governing Body Students The funds available for buying books are divided almost equally to all departments .The. Librarian request all HoDs to submit a list of the books required by the department through requisition form. Side by side, book requisition is also taken from the student members. Next, step is tender notice issued through college website. . Thus it is ensured that the needs of all are ensured and funds are used in the best possible manner through a process of participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college website displays all the courses and the number of seats in each course along with reservation policy for all the categories as per government directives Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules and norms prescribed by the affiliating University.
Curriculum Development	The University of Calcutta introduced CBCS for both UG PG programmes the college follows the same. Each Semester includes internal assessments, 75 compulsory attendance for each paper, Tutorials/ Practical's Semesterend exams. From 3rd Semester students have to enrol in one Skill enhancement course(SEC). So the core concern of the institution is to attain and sustain quality teaching and learning so that our students perform better in their University Exams and are confident and

capable of joining Higher Education after completing the course. For an effective curriculum delivery various studentcentric teaching methods are used. Enrichment programmes are also organised by different departments of the college for student to update their knowledge make them actively participate in the interaction session. Feedback from all stakeholders are collected, analysed submitted to the University for necessary action.

Teaching and Learning

Conventional classroom teaching is blended with use of ICT to make the teachinglearning process more learnercentric. YouTube assisted learning, experiential learning ,participative learning ProblemSolving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, termpapers, educational tours, field trips and industrial visits . It is mandatory in each class that a group of three to five students will give a presentation on the topic given by the concerned faculty and added advantages of this PowerPoint presentation is that student take active interest in learning and gain from each other experiences and ideas. Every group of students try to give new knowledge on the particular topic. Review meeting with students also helps to improve the teachinglearning process.

Examination and Evaluation

The external examination is conducted by the University per semester. The college is authorized to conduct Internal assessments Tutorials / Practicals . The marks of Internal assessment Tutorials are sent to the University through Portal. The schedules for Internal as well as other activities as per CBCS guidelines are categorically mentioned in the academic calendar and are conducted accordingly. The answer scripts of internal examinations are shown to the students and necessary suggestions are given by the teachers so that students feel confident and can do better in their Semesterend examinations. The student's projects are carried out under the

	supervision of the concerned teacher.
Research and Development	<p>College published bilingual multidisciplinary research journal (Academia:Basanti Devi College, Vol 1 , Issue : 1 with ISSN: 25818902). The editor of the journal is Dr. Sumana Chatterjee, Associate Professor, Department of Chemistry IQAC motivates faculty members for research publications in peer reviewed journals with high impact factor encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. IQAC also encouraged faculty members to submit plan of work to ICSSR, DST, STRIDE. The Governing Body of the college decided to give Rs.5,000 to each department to organise Special Lecture/ Seminar/ Workshop on nationally important topics Rs 5,000 for conducting local needbased Students research. The publication of research work of the faculty members are exhibits in the college library to inspire further research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The required up gradation and moderation has been done as required..Automation of Library has been completed, Orientation programme on use of library was organised for students.</p>
Human Resource Management	<p>The college organized workshops for new syllabus(CBCS) and teachers are encouraged to attend professional development programmes like Orientation Programme, Refresher course, Short Term Course, Faculty Development Course organised by other College or affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Computer training programmes are arranged by IQAC for teachers, students nonteaching. Grievance Redressal Cell, AntiRagging Committee, Internal Complaints Committee, Right to Information Cell has been set upfor safety security of all related to college. Doctor was appointed who visits the college once in a week, for health checkup of the students, teachers and non teaching staff.</p>
Industry Interaction / Collaboration	<p>Tata Consultancy Services (TCS) organises a 40 hours training programme naming Campus to Corporate (C2C) for</p>

employability related skill development of our students. College maintains regular interaction with a number of Industry Houses . These industrial organisations participate in the Campus Hiring Drive organised by the college every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has a dedicated short messaging system to deliver important information to its stakeholders, The Government of West Bengal has initiated e-governance system through various modules like e-pension , West Bengal health scheme, integrated financial management system , Human Resource Management System,, The college operates through PFMS for its Grants received from State or Central Government. The college regularly uses online payment facility through various payment Gateways like SBI Collect ATOM 3rd party transaction system etc.
Administration	Notice display system for students and other stakeholder. Regular exercises of e-tendering process through Govt. portal. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. Submission of retirement related documents through e-pension portal.
Finance and Accounts	Fully computerised office and accounts section . Maintaining the college accounts through Tally ERP 9.0. E tender through Govt. E tender System
Student Admission and Support	Online admission including online payment gateway. Maintaining students database through tailor made software. Implemented online CBCS semester information system for UG PG Courses
Examination	The affiliating University has implemented e-governance through doifferent modules like examination form fillup, Exam marks upload and publication of marks through university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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support provided

fee is provided

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SEMINAR ON CBCS FOR TEACHERS	NA	03/07/2018	03/07/2018	56	0
2018	ICT TRAINING PROGRAMME FOR YOUNG FACULTY TEACHING STAFF	ICT TRAINING PROGRAMME FOR YOUNG FACULTY NON TEACHING STAFF	04/07/2018	04/07/2018	12	10
2018	SEMINAR ON EXAMINATION EVALUATION PROCESS UNDER CBCS UG	NA	16/07/2018	16/07/2018	54	4
2019	HANDS ON TRAINING ON ONLINE ADMISSION SYATEM	HANDS ON TRAINING ON ONLINE ADMISSION SYATEM	15/04/2019	15/04/2019	21	8
2019	WORKSHOP ON UNIVERSITY REGISTRATI ON PROCESS UG	WORKSHOP ON UNIVERSITY REGISTRATI ON PROCESS UG	17/07/2019	17/07/2019	5	6
2019	WORKSHOP ON ONLINE MARKS UPLOADING SYSTEM	NA	07/08/2019	07/08/2019	58	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
REFRESHERS COURSE	1	06/07/2018	26/07/2018	21
REFRESHERS COURSE	1	01/11/2018	26/11/2018	25
SHORT TERM COURSE	1	14/11/2018	20/11/2018	7
SHORT TERM COURSE	1	21/12/2018	27/12/2018	7
No file uploaded.				

– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

– Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE PROVIDENT FUND SPECIAL LEAVES TO PERSUE RESEARCH AND FURTHER EDUCATION CHILD CARE LEAVE	GROUP INSURANCE PROVIDENT FUND CHILD CARE LEAVE HEALTH INSURANCE	FREE/HALF FREE STUDENTSHIP ACCIDENT INSURANCE MERIT SCHOLARSHIP MINORITY SCHOLARSHIP MERIT CUM MEANS SCHOLARSHIP FREE STUDENTSHIP UNDER MANASI GUHA MEMORIAL FUND

– Financial Management and Resource Mobilization

– Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system in which State Government and UGC are the main sources of funds. The Management has appointed Debasis Bandhopadhyay Co, Chartered Accountants as the internal auditor. Daily transactions are verified by the Bursar of the college. At the end of every financial year the audit report is prepared by the auditor with utilization certificate and submitted to the Government UGC. External audit is done by auditor appointed by The Director of Public Instruction, Higher Education Department, West Bengal. The external audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled.

– Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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– Total corpus fund generated

6808786

– Internal Quality Assurance System

– Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	DEBASIS BANDYOPADHYAY CO C.A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- i) Regular meeting of Parent Teacher Association provided feedback suggestions on Curriculum Teaching, Learning Evaluation process ii) Actively participated in College Annual Social iii) Actively participated in Alumni Association's Annual Fair

6.5.3 – Development programmes for support staff (at least three)

ICT Training programme Hands on Training of Online Admission Process Workshop on University Registration Process under CBCS (UG)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- i) Library automation has been completed elearning resources are made available for the students ii) Training has been organised to strengthen ICT based teachinglearning process iii) Awareness program has been organised for students on OpenLearning with special emphasis on SWAYAM MOOC iv) Child Care Leave for Teaching Non Teaching Staff has been introduced iv)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	MEETING WITH ALUMNI ASSOCIATION	28/11/2018	28/11/2018	28/11/2018	50
2019	TIMELY SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT AQAR	15/11/2019	15/11/2019	15/11/2019	60
2018	LECTURE ON CBCS (UG) FOR TEACHERS	03/07/2018	03/07/2018	03/07/2018	56
2018	ICT TRAINING FOR TEACHERS	04/07/2018	04/07/2018	04/07/2018	12
2018	ICT TRAINING FOR NON TEACHING STAFF	04/07/2018	04/07/2018	04/07/2018	10

2018	SEMINAR ON UNDERGRADUATE EXAMINATION EVALUATION PROCESS UNDER CBCS	16/06/2018	16/06/2018	16/06/2018	58
2019	HANDS ON TRAINING ON ONLINE ADMISSION PROCESS	15/04/2019	15/04/2019	15/04/2019	29
2018	ORIENTATION PROGRAMME FOR FRESHERS AND KNOW YOUR COLLEGE PROGRAMME	09/07/2018	09/07/2018	09/07/2018	550
2019	WORKSHOP ON UNIVERSITY REGISTRATION SYSTEM	17/07/2019	17/07/2019	17/07/2019	11
2019	LIBRARY ORIENTATION PROGRAMME FOR NEW STUDENTS	07/08/2019	07/08/2019	07/08/2019	600
2018	WORKSHOP ON HOW TO UPLOAD ONLINE MARKS IN UNIVERSITY PORTAL	07/08/2018	07/08/2018	07/08/2018	60
2018	MEETING WITH DEPARTMENTAL HEADS	17/07/2018	17/07/2018	17/07/2018	22
2018	MEETING WITH TEACHERS	17/07/2018	17/07/2018	17/07/2018	54
2018	MEETING WITH STUDENTS	19/09/2018	19/09/2018	19/09/2018	80
2018	MEETING WITH NON TEACHING STAFF	22/08/2018	22/08/2018	22/08/2018	21
2019	Seminer on Representation of Women in Media	17/01/2019	17/01/2019	17/01/2019	60
2019	Seminer on depression accross ages	27/02/2019	27/02/2019	27/02/2019	50
2019	special lecture ?r?m adbhagavadg?	06/03/2019	06/03/2019	06/03/2019	120

	t?r d???ite Karma o Jñ?ner samuccaya				
2019	study of education future prospect opp ortunities	07/03/2019	07/03/2019	07/03/2019	75
2019	special lecture Literary Analysis of Select Early and Early medieval Sanskrit Epigraphical Texts: A Special Emphasis on Metrics and Figures of Speech	11/03/2019	11/03/2019	11/03/2019	40
2019	special lecture on access to Microcredit Womens Entre preneurship . Evidence from Bangladesh	19/03/2019	19/03/2019	19/03/2019	80
2019	Special lecture on Inclusive Education	25/03/2019	25/03/2019	25/03/2019	70
2019	special lecture on Philosophy	27/03/2019	27/03/2019	27/03/2019	145
2019	two days workshop on Child RIghts	29/03/2019	29/03/2019	30/03/2019	50
2019	certificate course introduced on Art Craft for Students (12hrs)	10/04/2019	10/04/2019	08/05/2019	50
2019	Online Students Satisfaction Survey	15/04/2019	15/04/2019	30/04/2019	292
2019	feedback	22/04/2019	22/04/2019	07/05/2019	450

	collected from stakeholders, analysed and action taken				
2018	participated in NATIONAL INSTITUTIONAL RANKING FRAMEWORK NIRF	02/01/2019	02/01/2019	02/01/2019	60
2019	Review meeting with Students HODs on Teaching, Learning Evaluation Process	07/05/2019	07/05/2019	31/05/2019	300
2019	Participated in ARIIA Atal Ranking of Institutions on Innovation Achievements	26/11/2018	26/11/2018	31/01/2019	10
2019	CONDUCTED INTERNAL FINANCIAL AUDIT 2018 2019	11/11/2019	11/11/2019	11/11/2019	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	160	9
SEMINAR ON REPRESENTATION OF WOMEN IN MEDIA	17/01/2019	17/01/2019	120	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Sustained initiative to reduce the use of plastic bags below 50 micron within the campus and in the adjacent market place 2. Installation of solar panel to reduce carbon footprint in the environment

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	10/04/2018	7	NATIONAL SERVICE SCHEME	Awareness programme for School drop out among slum children, health of women, no plastic awareness programme at the NSS adapted Garcha Slum	70
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– Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct of Basanti Devi College	01/01/2018	http://www.basantidevicollege.edu.in/20171230_Code_of_Conduct_of_BDC.pdf

– Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS CAMP	10/04/2018	17/04/2018	50
Seminar on Ethics, Aesthetics Rabindranath Tagore's Humanism	27/03/2019	27/03/2019	145
Essay writing	11/09/2018	11/09/2018	20

Competition on 125th Anniversary of Chicago Address delivered by Swami Vivekananda			
Seminer on ?r?madbhagavadg?t?r d???ite Karma o Jñ?ner samuccaya	06/03/2019	06/03/2019	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is run on solar power 2. Spreading awareness through NSS volunteers on sustainable use of water in washrooms 3. Spreading awareness through NSS volunteers on making the campus plastic free 4. Spreading awareness through NSS volunteers for keeping the campus clean 5. Spreading awareness to use vending machines 6. Tree plantation by NCC 7. Swacchta Abhiyan by NCC inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I – Students Enrichment through Special Lectures, Seminars Workshops More than 23 Special Lectures, Seminars Workshops were organised by different departments Cell from November, 2018 to March2019. Goals 1. To aware, enrich update Students with latest development in different fields. 2. To learn new things from the eminent resource persons. 3. To make them participate actively in sharing exchange of thoughts new ideas. 4. To build selfconfidence accountability towards society. The Context –.In the academic session 201819 more than 23 Special Lectures, Seminars, Workshops were organised by different departments/ cell for students teachers of the institution from November, 2018 to March2019. The schedule for organising the programmes were prepared by the Seminar Committee with the help of Head of the Departments IQAC and it was approved by the college Governing Body. The Practice – The different departments of the college organises Special Lectures, Seminars, Workshops for students to fulfil our vision to equip and empower students with relevant knowledge, competence and creativity to face challenges. The following schedule can give the exact idea of the planning of Programme. 1.Et in Arcadia Ego: Exploring the Pastoral in British Poetry and Painting of the First World War(28.11.18).2. Representation of women in Media (17.01.19) 3. General Observation on Indian Philosophy (26.02.19) 4. Depression across Ages (27.02.19) 5.Srimadbhagavadgitar drstie Karma o Jnaner Samuccaya (06.03.19) 6. Study of EducationFuture ProspectsandOpportunities (07.03.19) 7. Governance, Institutions and Economic Prosperity(9.03.19) 8. Literary Analysis of Select Early and Earlymedieval Sanskrit Epigraphical Texts: A Special Emphasis on Metrics and Figures of Speech (11.03.19) 9. Kabi Subhash Mukhopadhyay and Contemporary Bengali Poem (12.03.2019) 10. Algorithms and their Applications(14.03.19) 11. American Theatre: From Beginning to the Twentieth Century (14.03.19) 12. Henry David Thoreau (15.03.19) 13. International Seminar on "Access to Microcredit and Women's Entrepreneurship: Evidence from Bangladesh (19.03.19) 14. Inclusive Education (25.03.19).15. Rabir Jyoti o Jyotir Rabi 926.03.19) 16. Puran e Ganesh Thakur er Galpo: Prasange LingaManastatwo (26.03.19) 17. Ethics, Aesthetics and Rabindranath Tagore's Humanism (27.03.19) 18. Health Economics: An Introduction(27.03.19) 19. India's Security Policy with its Neighbouring Countries(28.03.19) 20. Language Acquisition Vs Learning (29.03.19) 21. Skill Development: Reading and Writing Skills (29.03.19) 22. TwoDay Workshop on Child Rights, Child Protection and Parenting/Care giving (2930.03.19) 23. An Introduction to Mathematical

Statistics (30.03.19). Evidence of Success - Near about 750 students 50 teachers participated in different Special Lectures, Seminars, Workshops organised by the college. Students actively participated in the interaction session. Some of the students presented papers in front of the eminent resource persons they are well appreciated by the resource persons for their presentation. From the student's feedback review meeting we came to know that they are very much satisfied with such kind of the enrichment programmes. Every year we organise such programmes from different departments it is one of our Best Practice. Problems Encountered - The programmes cannot be organised throughout the year because of Students Internal Assessment, Practical's/ Tutorials, Projects other activities. Best Practice II: Review of Teaching, Learning Evaluation Process of each Semester A committee has been formed to review the teaching, learning evaluation process of each Semester. The members of the committee were Principal, Coordinator IQAC, Convener Academic SubCommittee All Head of the Departments. Review meeting was conducted in 17 departments with students of each department. Meeting was conducted from 7th May,2019 to 31st May,2019. Goals 1.To know the opinion of the students regarding Teaching, Learning Evaluation Process of each Semester 2. To collect suggestion from students regarding teaching, learning , Evaluation Process of each Semester cocurricular extension activities. 3. To Convey Action Taken Report of Students Feedback (SSR)on overall performance of the college The Context . Review meeting was conducted with students in 17 departments from 7th May,2019 to 31st May,2019.The items covered • Syllabus covered in the class (Hons Gen) , • Classes held as per Academic Routine, • Punctuality of Teachers in the class, • Punctuality of Students in the class, • Any problem with Teaching -Learning Process, Internal Assessments, Tutorials, Practicals, • Performance in assignments discussed by the teachers, • Availability of books in the Central/ Seminar Library, Any problem with issue return of books in the library • any problems with access of ebooks eJournals • Semesterend Result • Any suggestions regarding betterment of the college The Practice Coordinator, IQAC along with other internal members prepare the schedule with date time of the review meeting with students of different departments and placed before the Principal. After slight modification approval of the college Governing Body it was put up in the students Professors Notice Board requested all HODs to convey the review meeting schedule to the students of Sem2.All the members were present in the meeting. Evidence of Success 280 Honours Students of BA/BSc Sem 2 participated in the face to face review meeting. Governing Body members appreciated the initiatives of the Principal. The students are also very happy to convey their problems suggestions . As CBCS is a new pattern for them, their performance in the elective subjects was not up to their expectations. Many students applied for University review for their answer scripts The meetings were conducted in a very friendly manner once again it proves that the Teacher Student relation is strong positive. Problems Encountered : Many students could not attend the review meeting for project submission .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.basantidevicollege.edu.in/IQAC/bestp.shtml#iqac_bestp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive feature of the institution is its vision to Empowerment of Women through Higher Education 1.Title of the Practice: Empower Students with relevant Knowledge Creativity for lifelong Engagement 2..Objectives of the Practice : Basanti Devi College strives for the overall development of the students and help them to explore their talents, interests, creativity and

enhance the possibility of personal success through academic and cocurricular activities . 3.The Context The implicit aim of the college is holistic development of young women. The college has always believed that the classroom teachinglearning environment is strengthened by cocurricular activities like debates, quiz, paper presentation, music, dance, Painting, drama recitation.

The skills and competencies discovered and developed by engaging in cocurricular activities develop confidence, creative thinking ,a sense of selfesteem, foster learning, teach teamwork, discipline and offer opportunities for leadership roles. Through the constant support of the management and staff the college strives for the inculcation of creativity and team spirit among the students and prepare them for life as mature, responsible, and capable young women. 4. The Practice The College conducts various programmes like Annual College Social, Annual Cultural Competition, Students paper presentation, Teachers Day Celebration, Rabindra Jayanti , knowledge enrichment programmes other cultural activities which enable students to showcase their talents and prepare them to face challenges. Weeklong Annual Cultural competition of the college fosters a healthy sense of competition among the students and provides a platform for their talents to be recognized and appreciated. The students feel a sense of empowerment by actively taking part in the events and forming a bond with their peers and the institution. Alumni Association members also come to witness these events. Faculty members prepare the students for College social other inter college competitions. Students share their freedom of speech and expression in an open forum, discuss relevant topics and ideas, engage in activities beneficial to their personal and professional development, and expand learning in order to become more active and productive citizens. 5. Evidence of Success The number of University Rank holders awards garnered by the students at various competitions at the College are testimony to the expertise developed in various fields. The college finds great satisfaction in this being an indicator of the confidence, aesthetic sensibility and intellectual accomplishment of its students. Many students also pursue entrepreneurial activities after their course, taking the opportunities and creativity harnessed during their student day's one step further. A good number of students have taken up careers in the field of music, dance,acting and the literary arena. 36 University Rank holders from the college(20132017). Leadership: Consistent efforts are taken to enhance confidence of faculty and students to take decisions and enabling them to take action towards making policies. The institution provides opportunities to explore their leadership qualities which help them to face any kind of challenges in future with confidence.

Provide the weblink of the institution

[WEB LINK : http://www.basantidevicollege.edu.in/IQAC/idnt.htm](http://www.basantidevicollege.edu.in/IQAC/idnt.htm)

8.Future Plans of Actions for Next Academic Year

1. Publication of Handbook (Code of Conduct) for various stakeholders. 2. Publication of more research papers in UGC approved Journals 3. Participation of Students(UG PG) in online learning courses through SWAYAM MOOC 4. Seminar / Workshop on Intellectual Property Rights (IPR) 5. Internal Academic Audit 6. Implementation of Fully Automated Student Database College Management system (MIS) 7. Strengthening of Career Guidance Cell 8. innovative research project on "Creating Environmental Awareness among college students using Paper Recycling Technology