



BASANTI DEVI COLLEGE, KOLKATA

INTERNAL QUALITY ASSURANCE CELL



**ANALYSIS & ACTION TAKEN REPORT OF TEACHERS' FEEDBACK ON
UNDERGRADUATE CBCS SYLLABUS, 2020-2021**

DEPARTMENT WISE ANALYSIS OF TEACHERS FEEDBACK FOR THE YEAR 2020-2021 ON THE UNDERGRADUATE CBCS SYLLABUS

Teachers play an important role in curriculum design, implementation and development. So feedback of Faculty on syllabus and its transaction in the college is of utmost importance. The Internal Quality Assurance Cell of Basanti Devi College, Kolkata collected feedback from its highly qualified & dedicated teachers with the objectives to know the strength & weaknesses of the present syllabus (CBCS) & to submit report to the University of Calcutta for necessary action. The findings of the teachers' feedback on the UG Syllabus are analyzed and department wise suggestions are given below:-

Department of Bengali

- **Sem-2 HONS.--The syllabus of History of Literature is huge, it needs to be reduced.**
- **Sem-2 GEN—Syllabus of Grammar portion needs to be reduced.**
- **Sem-4 HONS.- Syllabus of Core Courses(CC)should be reduced.**
- **Sem-4 GEN.- Grammar portion should be restructured.**
- **Sem-6 HONS.-Syllabus of Core Courses is too lengthy, needs restructuring. Syllabus of DSE needs streamlining.**
- **Sem-6 GEN-Syllabus is huge & it appears to be improper.**

- ❖ **Honours & General syllabus should not be same. General students are not capable to cope with the Honours syllabus..**
- ❖ **Syllabus needs holistic restructuring to become compatible with a semester structure.**

Department of Chemistry

- **Sem -2 HONS.-**
 - **A part of physical chemistry example first law of thermodynamics could be introduced here for even distribution of the syllabus.**
 - **Both CC1 and CC2 having Organic part. Organic should be a separate paper.**

- Sem-2 GEN.- Organic chemistry portion is very little in this semester .
- Sem-4 GEN.- Too much organic chemistry syllabus is there in this semester
- Sem -6 Hons.-
 - The part of chemical kinetics; Lindeman's hypothesis, sp could be taught in the first semester.
 - DSE syllabus should be revised, specially polymer chemistry part.

Department of Communicative English

- Sem-2 HONS--CC 3 is very lengthy..
- Sem-4 HONS—In CC 10 only major topics have been given. A more detailed syllabus is required.
- Sem-6HONS.—In CC-14 & DSEB : more detailed syllabus required.
- ❖ Some papers are very lengthy; it becomes v difficult to complete the syllabus in time. Lot of repetitions is present. The syllabus needs a proper revision.

Department of Computer Science

- Satisfied with the syllabus(CBCS)

Department of Economics

- Sem-2 HONS.-- CC4 should avoid application of producer behaviour as production theory is in next semester's syllabus.
- Sem-6 HONS.-- Syllabus should be reduced.

Department of Education

- Sem-2 HONS.—Syllabus is too lengthy to go for in depth studies.
- Sem-2 GEN.-- Syllabus needs to be reduced.
- Sem-4 GEN.—Syllabus needs to be simplified for General students. General Students cannot cope with the Critical & Specialized Papers.

Department of English

- **Sem-2 HONS.-- Syllabus should be reduced or curtailed by about 15% - 20% to facilitate the online teaching-learning process and to decrease the workload of the students.**
- **Sem—4&6 HONS.-- Syllabus should be curtailed by at least 25% in all courses or papers proportionately to facilitate the online teaching-learning process as well as to unburden the students from huge workload. This pandemic situation has forced the student community to grapple with way more obstacles and hindrances (related to collecting texts, getting hold of study material, frequenting the library and so on) than normal times. Therefore, students' problems call for utmost importance, care and empathetic attention from the Academic Council.**
 - ❖ **The need of the hour is to address the issue of Digital Divide. "Go Digital" should go hand in hand with "Go Egalitarian". We cannot afford to ignore or overlook the right to education for one and all, especially the socio-economically marginalized. So let's put our hands together to give it a try.**

Department of Environmental Science

- **Satisfied with the CBCS Syllabus**

Department of History

- **Satisfied with the CBCS Syllabus.**

Department of Human Rights

- **Syllabus of the SEM II and SEM VI(General)should be more diverse.**

Department of Mathematics

- **Satisfied with the CBCS Syllabus.**

Department of Philosophy

- Under Graduate Honours & General Syllabus needs through revision.

Department of Physics

- Sem-2 HONS.-Syllabus is lengthy..
- Sem-2 GEN.-- There are lack of continuation in physics general as some students chose in sem I others opt in SEM II without studying SEM I.
- Sem-4 HONS.-- Syllabus is quite hard and lengthy. It is quite difficult to teach effectively in online mode.
- Sem-6 HONS.—Huge Syllabus. If students can do these course in B.Sc, what is left for them in M.Sc. Syllabus should be framed by keeping students strengths and weaknesses.

Department of Political Science

- Sem-2 HONS.& GEN-- Syllabus needs to be reduced.
- Sem-4 GEN.-- Paper - CC4 theory portion for Sem 4 Gen students is same with Sem-4 Hons. students. It is essential to make the theory portion short & selective for general students.
- Sem-6 Hons.-
 - Dissertation in Research Methodology can be included.
 - Syllabus of public administration is quite large.
- Sem-6 GEN.-- Experimental Research portion is quite difficult for Gen students.

Department of Psychology

- Sem-2 GEN.-- Students should be informed about why Indian Approach of Self has been included in the syllabus. What are the applications of learning this particular unit in CC4.
- Sem-4 GEN.—The difference between clinical picture and diagnostic criteria of the mental disorders. should be included in the course.
- Sem-6 GEN.—
 - Too much syllabus to grasp for the students.
 - There should be specifications in the syllabus about how much students should know regarding unit 2 & 3 of DSE 1B..

Department of Sanskrit

- Sem-2. HONS.-- General Grammar should be introduced.

- **Sem-2 GEN.-- Application of Grammatical methods, Translation should be introduced. Banabhatta's writing can be replaced by some more simple prose literature.**
- **Sem-4 HONS.-- The syllabus of Course 8 & Course 10 should be thoroughly revised.**
- **Sem-4 GEN.-- Beside Grammar , some literary pieces can be incorporated.**
- **Sem-6 HONS.-- So many different schools of Philosophy have been accommodated in one paper. The term is too short to deal with such subject matter in one semester.**
- **Sem-6 GEN-- Syllabus of DSE 4 is based on concept of Politics. Need to be change. For General student's it is miserable.**
 - ❖ **The compulsion of Devanagari Script in answer can be relaxed up to 45% particularly for General students.**

Department of Sociology

- **Sem-2 HONS-- Need to include more classical social theory in CC3.**
- **Sem-4 GEN.- GE 4 is hard for general as student. Need to introduce social problem in GE 4.**
- **Sem-6 HONS.-- In CC 13,Some post classical thinker like Goffman is very hard for student, needs change.**
 - ❖ **Syllabus should to be more specific and also need some regular interaction with BOS..**

Department of Statistics

- **Sem-4 Hons._ some core papers must be divided into two, for example, Sample Survey. Syllabus is vast. Need to be re considered.**
- **Sem-6 HONS.- Projects need to be more explicit..**

Department of Women's Studies

- **Satisfied with the CBCS Syllabus.**

ACTION TAKEN REPORT

- 1. Teachers are allowed to use Library for three days (Monday, Wednesday & Friday) per week.**
- 2. Awareness program on the use of digital library organized by the Librarian.**
- 3. Teachers Suggestions regarding modification of University UG syllabus(CBCS)has been submitted to the Registrar & the Secretary, UG BOS ,University of Calcutta for necessary action.**

