INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT

FOR THE PERIOD

JULY 1, 2014 to JUNE 30, 2015

Of

BASANTI DEVI COLLEGE

KOLKATA – 700029, WEST BENGAL, INDIA

ACCREDITATED BY NAAC WITH GRADE B++ (80.25%) IN 2004

RE-ACCREDITATED BY NAAC WITH GRADE B WITH CGPA 2.71 OUT OF 4 IN 2012

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution: BASANTI DEVI COLLEGE

1.2 Address Line 1: 147B, RASH BEHARI AVENUE

Address Line 2: -

City/Town: KOLKATA

State: WEST BENGAL

Pin Code: 700029

Institution e-mail address: info@basantidevicollege.edu.in

Contact Nos.: 033-2463-0845

Name of the Head of the Institution: Dr. Srabani Jha

Teacher-in-Charge: -

Tel. No. with STD Code: 033-2463-0845

Mobile: 9433453618
Name of the IQAC Co-ordinator: Dr. Aditi Sarkar

Mobile: 9830475165

IQAC e-mail address: iqac@basantidevicollege.edu.in

1.3 NAAC Track ID (For ex. MHCogn 18879) E&NER-GH/RAR-12757

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate) EC/58/RAR/075 Dated: 10.03.2012

1.5 Website address: www.basantidevicollege.edu.in


1.6 Accreditation Details

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Cycle</th>
<th>Grade</th>
<th>CGPA</th>
<th>Year of Accreditation</th>
<th>Validity Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st Cycle</td>
<td>B++</td>
<td>80.25</td>
<td>2004</td>
<td>5 years</td>
</tr>
<tr>
<td>2</td>
<td>2nd Cycle</td>
<td>B</td>
<td>2.71</td>
<td>2012</td>
<td>2017</td>
</tr>
<tr>
<td>3</td>
<td>3rd Cycle</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>4th Cycle</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

1.7 Date of Establishment of IQAC: DD/MM/YYYY 15.09.2004

1.8 AQAR for the year (for example 2010-11) 2014-2015
1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-2013 submitted to NAAC on 04.10.2016

ii. AQAR 2013-2014 submitted to NAAC on 04.10.2016


1.10 Institutional Status

<table>
<thead>
<tr>
<th>University</th>
<th>State</th>
<th>Central</th>
<th>Deemed</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affiliated College</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constituent College</td>
<td>Yes</td>
<td>No</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Autonomous college of UGC</td>
<td>Yes</td>
<td>No</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Regulatory Agency approved Institution</td>
<td>Yes</td>
<td>No</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

(eg. AICTE, BCI, MCI, PCI, NCI)

<table>
<thead>
<tr>
<th>Type of Institution</th>
<th>Co-education</th>
<th>Men</th>
<th>Women</th>
<th>Urban</th>
<th>Rural</th>
<th>Tribal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Financial Status</td>
<td>Grant-in-aid</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✔ UGC 2(f)</td>
<td>✔ UGC 12B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grant-in-aid + Self Financing</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✔ Totally Self-financing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.11 Type of Faculty/Programme

<table>
<thead>
<tr>
<th>Arts</th>
<th>✔</th>
<th>Science</th>
<th>✔</th>
<th>Commerce</th>
<th></th>
<th>Law</th>
<th></th>
<th>PEI (Phys Edu)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TEI (Edu)</td>
<td></td>
<td>Engineering</td>
<td></td>
<td>Health Science</td>
<td></td>
<td>Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others (Specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Two(2) years Diploma course in computer application.
- Six(6) months certificate course in Functional English.
- UGC sponsored Six(6) months Certificate & One (1) year Diploma course in Export-Import and Logistics management.
- Study Centre of NSOU(A-02). The centre runs 5 UG & 8 PG level courses.
1.12 Name of the Affiliating University *(for the Colleges)*  

University of Calcutta

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc  

Autonomy by State/Central Govt. / University  

<table>
<thead>
<tr>
<th>Status</th>
<th>No</th>
<th>UGC-CPE</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>University with Potential for Excellence</td>
<td>No</td>
<td>UGC-CPE</td>
<td>No</td>
</tr>
<tr>
<td>DST Star Scheme</td>
<td>No</td>
<td>UGC-CE</td>
<td>No</td>
</tr>
<tr>
<td>UGC-Special Assistance Programme</td>
<td>No</td>
<td>DST-FIST</td>
<td>No</td>
</tr>
<tr>
<td>UGC-Innovative PG programmes</td>
<td>No</td>
<td>Any other <em>(Specify)</em></td>
<td>No</td>
</tr>
<tr>
<td>UGC-COP Programmes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2. IQAC Composition and Activities

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 No. of Teachers</td>
<td>06</td>
</tr>
<tr>
<td>2.2 No. of Administrative/Technical staff</td>
<td>01</td>
</tr>
<tr>
<td>2.3 No. of students</td>
<td>00</td>
</tr>
<tr>
<td>2.4 No. of Management representatives</td>
<td>02</td>
</tr>
<tr>
<td>2.5 No. of Alumni</td>
<td>00</td>
</tr>
<tr>
<td>2.6 No. of any other stakeholder and community representatives</td>
<td>00</td>
</tr>
<tr>
<td>2.7 No. of Employers/ Industrialists</td>
<td>00</td>
</tr>
<tr>
<td>2.8 No. of other External Experts</td>
<td>00</td>
</tr>
<tr>
<td>2.9 Total No. of members</td>
<td>09</td>
</tr>
<tr>
<td>2.10 No. of IQAC meetings held</td>
<td></td>
</tr>
<tr>
<td>2.11 No. of meetings with various stakeholders:</td>
<td>No. 02</td>
</tr>
<tr>
<td>Non-Teaching Staff Students</td>
<td>0</td>
</tr>
</tbody>
</table>
2.12 Has IQAC received any funding from UGC during the year?  
Yes  No

If yes, mention the amount  Rs.3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<table>
<thead>
<tr>
<th>Total Nos.</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>Institution Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- To provide quality education to girl students irrespective of caste, creed, religion & economic status. Differently able girl students are admitted and special attention is given to them by the faculty;
- IQAC motivated faculty members for submission of proposals for Minor & Major research projects & publication of research papers in reputed journals;
- Motivated the faculty members to avail Faculty Development Programmes under UGC XIIth Plan & encourage to participate in Refresher courses/Orientation programmes/ Short course on Research Methodology;
- Involvement of students in research projects & motivates them to present papers and publish their works in reputed journals;
- Encourage students to present papers in Departmental Seminars & participate in Departmental Quiz competitions;
- IQAC has checked and certified the API score of the faculty members for their promotion under CAS;
- Collection and analysis of outgoing (B.A. /B.Sc.) student’s feedback on Syllabus, Teachers Evaluative system & facilities available;
- Orientation programme for newly admitted B.A /B.Sc 1st year students to make them aware about different academic, social & cultural activities of the college.
- Encourage students to involve in NSS, NCC and other social & cultural activities of the college.
- Internet service has been made available to the teachers and students.
- Intensive Diploma & Certificate computer course for 1st & 2nd year students through Webel computer training programme...
- Encourage the supporting staff members to enroll themselves in different courses for achieving higher qualifications in different universities.
- Online admission of students was introduced from this year to ensure transparency.
- Use of ICT (LAPTOP & LCD Projectors) to facilitate teaching learning process.
- Process of COSA (Computerisation of Salary Accounts) has been implemented.
- Implementation of e- Pradhan has been successfully completed.
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<table>
<thead>
<tr>
<th>Plan of Action</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Academic Calendar &amp; Teaching plan for the session 2014-2015</td>
<td>• Execution of the academic activities with good academic environment.</td>
</tr>
<tr>
<td>• Submission of data of All India Survey of Higher Education (A.I.S.H.E.)</td>
<td>• Data of A.I.S.H.E 2014-2015 has been successfully uploaded and Certificate received.</td>
</tr>
<tr>
<td>• IQAC Motivated faculty members to join FDP under UGC XIIth Plan and apply for Minor &amp; Major research projects.</td>
<td>• Four of our faculty members (One from Deptt. of History, Two from Deptt. of Philosophy &amp; One from Deptt. of Political Science) have joined FDP to pursue their Ph.D work under UGC XIIth Plan.</td>
</tr>
<tr>
<td>• Encouraged faculty members to participate in State / National / International seminars / conferences / workshops and publish papers in reputed journals.</td>
<td>• Four of our faculty members (Two from Deptt. of English, One from Deptt.ofMathematics &amp; One from Deptt. of History) have completed UGC (XIIth Plan) funded Minor Research Project.</td>
</tr>
<tr>
<td>• Encourage the faculty members to participate in UGC Sponsored orientation programmes / refresher courses / short term course.</td>
<td>• Many of our faculty members presented their research papers and acted as resource person in State / National/ International seminars and published their papers in reputed journals.</td>
</tr>
<tr>
<td>•</td>
<td>• Eight of our faculty members (two from Deptt. of Chemistry, two from Deptt. of Philosophy, one from each deptt. of History, Pol.Sc. Maths. &amp; Stats) participated in UGC sponsored refresher courses. Two faculty members participated in UGC sponsored Short Term Course (One from Deptt. of Education &amp; other from Deptt. of Pol. Science) and one faculty member Participated in orientation programme (Deptt. of Pol. Science).</td>
</tr>
</tbody>
</table>
• Promotion of faculty members under Career Advancement Scheme (CAS)

• Motivated students to take active part in NCC, NSS & different value added programmes to ensure holistic development.

• Remedial classes for SC / ST / OBC (non creamy layer) and minorities.

• IQAC has checked and certified the API scores of Seven faculty members (Two from Deptt. of Chemistry, Two from Deptt. of Philosophy, One from Deptt. of Mathematics, One from Deptt. of History & One from Deptt. of Statistics) for their re-designation under CAS, and they got their promotion.

• Students from different departments actively participated in NCC, NSS & different value added programmes for holistic development like:
  - Celebration of College Foundation Day (5th August)
  - Celebration of Independence Day (15th August)
  - Celebration of Teachers Day (5th September)
  - Celebration of NSS Day (24th September)
  - Celebration of NCC day (23rd November)
  - Celebration of National Youth Day by NCC & NSS unit (12th January)
  - Celebration of Environmental Awareness Day (15th January)
  - Celebration of Calcutta University Foundation Day (24th January)
  - Celebration of Republic Day (26th January)
  - Celebration of International Mother Tongue Day (21st February)
  - Celebration of International Women’s Day (8th March)
  - Celebration of Rabindra jayanti (9th May)
  - Celebration of World Yoga Day (21st June).

• Remedial classes started from 3rd November 2014, to help the learners improve their academic performance.
- Feedback from outgoing Students on Teaching, Learning, Evaluation & Infrastructural Facilities of the college.
- Installation of an elevator
- Feedback from 201( B.A/B.Sc) outgoing students were collected and analysed.
- Elevator installed and in operation.

*Academic Calendar of the year attached in Annexure – I*

2.15 Whether the AQAR was placed in statutory body  

<table>
<thead>
<tr>
<th>Management</th>
<th>Syndicate</th>
<th>Any other body</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide the details of the action taken:

Has been approved by the Governing Body of the College.

**Part – B**

**Criterion – I**

1. **Curricular Aspects**

1.1 Details about Academic Programmes

<table>
<thead>
<tr>
<th>Level of the Programme</th>
<th>Number of existing Programmes</th>
<th>Number of programmes added during the year</th>
<th>Number of self-financing programmes</th>
<th>Number of value added / Career Oriented programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PG</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>UG</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PG Diploma</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Diploma</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td>13 NSOU Programmes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>37</td>
<td>0</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college has core options at the Under Graduate level in Bengali, English, Sanskrit, History, Philosophy, Political Science, Education, Sociology, Economics, Physics, Chemistry, Mathematics, Statistics. All of these subjects are available in elective mode. In addition Psychology, Women’s Studies and Computer Science is available in the elective mode.

The University of Calcutta does not allow choice – based credit system.
(ii) Pattern of programmes:

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Number of programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td></td>
</tr>
<tr>
<td>Trimester</td>
<td></td>
</tr>
<tr>
<td>Annual</td>
<td>√</td>
</tr>
</tbody>
</table>

1.3 Feedback from stakeholders*  
(On all aspects)

<table>
<thead>
<tr>
<th>Feedback from stakeholders</th>
<th>Alumni</th>
<th>Parents</th>
<th>Employers</th>
<th>Students</th>
<th>√</th>
</tr>
</thead>
</table>

Mode of feedback :  
Online | Manual | √ | Co-operating schools (for PEI) |

* Students Feedback of the year attached in Annexure – II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college follows the syllabus and curriculum of Calcutta University, there is no scope of revision

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

<table>
<thead>
<tr>
<th>Total</th>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>11</td>
<td>22</td>
<td>-</td>
<td>19</td>
</tr>
</tbody>
</table>

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<table>
<thead>
<tr>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>V</td>
<td>R</td>
<td>V</td>
<td>R</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - 18

2.5 Faculty participation in conferences and symposia:

<table>
<thead>
<tr>
<th>No. of Faculty</th>
<th>International level</th>
<th>National level</th>
<th>State level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended Seminars/</td>
<td>01</td>
<td>04</td>
<td>03</td>
</tr>
<tr>
<td>Presented papers</td>
<td>02</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Resource Persons</td>
<td>01</td>
<td>02</td>
<td>04</td>
</tr>
</tbody>
</table>
2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching learning process is encouraged.
- Power point presentations by Teachers & Students
- Students seminar & Departmental Quiz
- Group discussions
- Research projects / surveys / Term Papers undertaken by 3rd year students
- Film shows
- Lecture by eminent academicians & scientists.
- Educational tour & Industrial visit.

2.7 Total No. of actual teaching days during this academic year

181 days

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the entire process of examination & evaluation process is governed by the affiliating university, there is no scope for any reforms from the college. However within this limited scope, the college takes monthly tests, Mid Term test & Selection test for preparing students for University Examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

<table>
<thead>
<tr>
<th>Title of the Programme</th>
<th>Total no. of students appeared</th>
<th>I\textsuperscript{st}</th>
<th>I\textsuperscript{IId}</th>
<th>Pass % with Hons.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BENGALI</td>
<td>34</td>
<td>1</td>
<td>29</td>
<td>96.77</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>12</td>
<td>4</td>
<td>5</td>
<td>75.00</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>8</td>
<td>3</td>
<td>4</td>
<td>100.00</td>
</tr>
<tr>
<td>EDUCATION</td>
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<td>4</td>
<td>23</td>
<td>96.00</td>
</tr>
<tr>
<td>ENGLISH</td>
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<td>HISTORY</td>
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<td>20</td>
<td>100.00</td>
</tr>
<tr>
<td>MATHEMATICS</td>
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<td>55.56</td>
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<td>PHILOSOPHY</td>
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<td>9</td>
<td>100.00</td>
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<td>POLITICAL SCIENCE</td>
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<td>18</td>
<td>95.00</td>
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<td>SANSKRIT</td>
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<td>1</td>
<td>7</td>
<td>88.89</td>
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<tr>
<td>SOCIOLOGY</td>
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<td>0</td>
<td>9</td>
<td>90.00</td>
</tr>
<tr>
<td>STATISTICS</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>50.00</td>
</tr>
<tr>
<td>COMMUNICATIVE ENGLISH (MAJOR)</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>100.00</td>
</tr>
</tbody>
</table>

[Annexure IV: List of Top 20 Calcutta University Rank Holders]
2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC provides academic plan along with activities & programmes to be organized by various committees for the year and regularly monitors the same.
- At the end of the year student’s feedback on curriculum Teaching, Learning, Evaluation & Infrastructural facilities was collected and analyzed.
- The Teacher-in-charge of the college regularly interacts with the students and the faculty members to get feedback and to give suggestions.
- Encourages faculty members to organize seminars, workshops, Departmental Quiz & Group discussions.
- The institute takes care of the progress of the students by conducting formative & summative tests, assignments, group discussions, paper presentations, debate, quiz and other co-curricular activities.
- Parent - Teacher interaction held three times in an academic year, and necessary steps are taken based on parent feedback.

2.13 Initiatives undertaken towards faculty development: yes

<table>
<thead>
<tr>
<th>Faculty / Staff Development Programmes</th>
<th>Number of faculty benefitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>08</td>
</tr>
<tr>
<td>UGC – Faculty Improvement Programme</td>
<td>04</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>-</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>-</td>
</tr>
<tr>
<td>Faculty exchange programme</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>-</td>
</tr>
<tr>
<td>Summer / Winter schools, Workshops, etc.</td>
<td>02</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
</tr>
</tbody>
</table>

2.14 Details of Administrative and Technical staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Permanent Employees</th>
<th>Number of Vacant Positions</th>
<th>Number of permanent positions filled during the Year</th>
<th>Number of positions filled temporarily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff</td>
<td>11</td>
<td>06</td>
<td>0</td>
<td>00</td>
</tr>
<tr>
<td>Technical Staff</td>
<td>00</td>
<td>01</td>
<td>0</td>
<td>00</td>
</tr>
</tbody>
</table>
Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivated faculty members for submission of proposals for Major & Minor Research projects.
- Emphasizing upon faculty members to publish research papers in reputed Journals.
- Internet and latest technological facilities are ensured for carrying out research work.
- Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities.
- Faculty members are granted leave to participate in short term course and various workshops related to Research methodology.
- Students are encouraged to present papers and publish their work in reputed journals.

3.2 Details regarding major projects

<table>
<thead>
<tr>
<th>Number</th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>-</td>
<td>85,23,000/-</td>
<td>85,23,000/-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.3 Details regarding minor projects

<table>
<thead>
<tr>
<th>Number</th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>4,60,000</td>
<td>4,60,000</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.4 Details on research publications

<table>
<thead>
<tr>
<th></th>
<th>International</th>
<th>National</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Review Journals</td>
<td>05</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td>Non-Peer Review Journals</td>
<td>-</td>
<td>-</td>
<td>03</td>
</tr>
<tr>
<td>e-Journals</td>
<td>05</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Conference proceedings</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.5 Details on Impact factor of publications:

- Range
- Average
- h-index
- Nos. in SCOPUS
3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year</th>
<th>Name of the funding Agency</th>
<th>Total grant Sanctioned(Rs)</th>
<th>Received (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major projects</td>
<td>Ongoing(1)</td>
<td>INCOIS</td>
<td>85,23,000/-</td>
<td>85,23,000/-</td>
</tr>
<tr>
<td>Minor Projects</td>
<td>2 Years(2013-2015)</td>
<td>U.G.C</td>
<td>4,60,000/-</td>
<td>3,23,780/-</td>
</tr>
<tr>
<td>Interdisciplinary Projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry sponsored</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projects sponsored by the University/ College</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students research projects (other than compulsers by the University)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other(Specify) *</td>
<td>2 years (May 2014-April 2016)</td>
<td>UGC Emeritus Fellowship</td>
<td>As per UGC norms. (Rs. 31,000 per month) x 12</td>
<td>3,72,000</td>
</tr>
<tr>
<td>Total</td>
<td>07</td>
<td></td>
<td>93,55,000</td>
<td>92,18,780</td>
</tr>
</tbody>
</table>

* Emeritus Fellowship (Grant: Rs. 31000 p.m + Rs. 50,000/- as contingency/p.a)

3.7 No. of books published
   i) With ISBN No. 02 Chapters in Edited Books


3.8 No. of University Departments receiving funds from

   UGC-SAP          -  CAS          -  DST-FIST        -
   DPE              -  DBT Scheme/funds -

3.9 For colleges
   Autonomy        -  CPE          -  DBT Star Scheme -
   INSPIRE         -  CE           -  Any Other (specify) -

3.10 Revenue generated through consultancy None

3.11 No. of conferences organized by the Institution

<table>
<thead>
<tr>
<th>Level</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>University</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>02</td>
</tr>
<tr>
<td>Sponsoring agencies</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>self</td>
</tr>
</tbody>
</table>

3.12 No. of faculty served as experts, chairpersons or resource persons 05

3.13 No. of collaborations

<table>
<thead>
<tr>
<th>International</th>
<th>National</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>02</td>
<td></td>
</tr>
</tbody>
</table>
3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:
- From Funding agency: Rs.92,18,780
- From Management of University/College: 34000 *
Total: Rs.92,52,780
* Rs. 2000 per department (17 departments)

3.16 No. of patents received this year

<table>
<thead>
<tr>
<th>Type of Patent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td></td>
</tr>
<tr>
<td>Applied</td>
<td>none</td>
</tr>
<tr>
<td>Granted</td>
<td>none</td>
</tr>
<tr>
<td>International</td>
<td></td>
</tr>
<tr>
<td>Applied</td>
<td>none</td>
</tr>
<tr>
<td>Granted</td>
<td>none</td>
</tr>
<tr>
<td>Commercialised</td>
<td></td>
</tr>
<tr>
<td>Applied</td>
<td>none</td>
</tr>
<tr>
<td>Granted</td>
<td>none</td>
</tr>
</tbody>
</table>

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

<table>
<thead>
<tr>
<th>Total</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>University</th>
<th>Dist</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>02</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

<table>
<thead>
<tr>
<th>JRF</th>
<th>SRF</th>
<th>Project Fellows</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.21 No. of students Participated in NSS events:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.22 No. of students participated in NCC events:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.23 No. of Awards won in NSS:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.24 No. of Awards won in NCC:

<table>
<thead>
<tr>
<th>University level</th>
<th>State level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.25 No. of Extension activities organized

<table>
<thead>
<tr>
<th>University forum</th>
<th>College forum</th>
<th>NCC</th>
<th>NSS</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>06</td>
<td>06</td>
<td>-</td>
</tr>
</tbody>
</table>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Blood donation camp
- Organized Eye check-up camp
- Organized Campus Cleaning Programme
- Awareness programme for Anti ragging & Sexual harassment
- Republic day & Independence Day, World Environmental Day, World AIDS awareness day celebration,
- Computer literacy programme.
- Tree plantation

**Criterion – IV**

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Existing</th>
<th>Newly created</th>
<th>Source of Fund</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area (2103.70 Sq. meter)</td>
<td>0.52 acres</td>
<td>Nil</td>
<td>Nil</td>
<td>0.52 acres</td>
</tr>
<tr>
<td>Class rooms</td>
<td>21</td>
<td>Nil</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Laboratories</td>
<td>05</td>
<td></td>
<td></td>
<td>05</td>
</tr>
<tr>
<td>Seminar Halls</td>
<td>01</td>
<td></td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</td>
<td>A.C machines (09) &amp; Equipments for Physics Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value of the equipment purchased during the year (Rs. in Lakhs)</td>
<td>6,25,749/-</td>
<td></td>
<td></td>
<td>6,25,749</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4.2 Computerization of administration and library

- Computerization of Salary accounts (COSA)
- Salary disbursement through e-Pradhan

4.3 Library services:

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th></th>
<th>Newly added</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Value(Rs)</td>
<td>No.</td>
<td>Value(Rs)</td>
<td>No.</td>
</tr>
<tr>
<td>Text Books</td>
<td>20270</td>
<td>30,40,500 (approx)</td>
<td>600</td>
<td>90,000 (approx)</td>
<td>20870</td>
</tr>
<tr>
<td>Reference Books</td>
<td>7800</td>
<td>23,40,000 (approx)</td>
<td>200</td>
<td>60,000 (approx)</td>
<td>8000</td>
</tr>
<tr>
<td>e-Books</td>
<td>4000</td>
<td>Rs. 5,000 (Annual membership of NLIST, UGC INFLIBNET)</td>
<td>-</td>
<td></td>
<td>4000</td>
</tr>
<tr>
<td>Journals</td>
<td>13 (Title)</td>
<td>16,000</td>
<td>-</td>
<td></td>
<td>16,000</td>
</tr>
<tr>
<td>e-Journals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Database</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CD &amp; Video</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others (specify)</td>
<td>18</td>
<td>12,000 (4-Daily News papers, 3 - Employment oriented News papers &amp; 11 - Magazines)</td>
<td>-</td>
<td></td>
<td>12,000</td>
</tr>
</tbody>
</table>

4.4 Technology up gradation (overall)

<table>
<thead>
<tr>
<th></th>
<th>Total Computers</th>
<th>Computer Labs</th>
<th>Internet</th>
<th>Browsing Centres</th>
<th>Computer Centres</th>
<th>Office</th>
<th>Departments</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>47</td>
<td>11</td>
<td>10</td>
<td>04</td>
<td>10</td>
<td>04</td>
<td>06</td>
<td>02</td>
</tr>
<tr>
<td>Added</td>
<td>06</td>
<td>04</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>01</td>
<td>0</td>
<td>01</td>
</tr>
<tr>
<td>Total</td>
<td>53</td>
<td>15</td>
<td>10</td>
<td>04</td>
<td>10</td>
<td>05</td>
<td>06</td>
<td>03</td>
</tr>
</tbody>
</table>
4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| Nil |

4.6 Amount spent on maintenance:

| i) ICT                          | Rs. 28545 |
| ii) Campus Infrastructure and facilities | Rs. 150565 |
| iii) Equipments                 | Rs. 42909 |
| iv) Others                      | Rs. 257392 |

Total: Rs. 300301

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In the beginning of the academic year, the Institute organizes induction programme for B.A/ B.Sc 1st year students to make them aware about different curricular & co-curricular activities of the college.
- The college has Anti ragging & Harassment committee. The tasks of these committees are to look after the welfare of the students and readdress the complaints of the students. The IQAC regularly interacts with these committees and intervenes about the matter raised as and when needed.
- There is a complaint box in the college to receive the grievances of the students, which is checked at regular intervals and necessary actions are taken by members of the grievance Redressal cell.
- The Career counseling cell provides necessary information to students for their career developments.
- Information related to curriculum, class routine, class attendance, examination schedules, scholarships, placements, social & cultural activities, NCC & NSS programmes are displayed in the notice board and website as well.

5.2 Efforts made by the institution for tracking the progression

- The institute takes care of the progress of the students by conducting formative & summative tests, assignments, group discussions, classroom seminars, paper presentations, debate, quiz and other co curricular activities.
- Parent - Teacher interaction held three times in an academic year, and necessary steps are taken based on parent feedback.

5.3 (a) Total Number of students

<table>
<thead>
<tr>
<th>UG</th>
<th>PG</th>
<th>Ph. D.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>1167</td>
<td>32</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
(b) No. of students outside the state

(c) No. of international students

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td>1199</td>
</tr>
<tr>
<td>%</td>
<td>0</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Last Year</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>SC</td>
</tr>
<tr>
<td>-----------</td>
<td>----</td>
</tr>
<tr>
<td>1071</td>
<td>239</td>
</tr>
</tbody>
</table>

Demand ratio 3:1
Dropout 1.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career development & orientation programmes are initiated for the students where in information about the various competitive examinations are being provided.

No. of students beneficiaries 50

5.5 No. of students qualified in these examinations

<table>
<thead>
<tr>
<th></th>
<th>NET</th>
<th>SET/SLET</th>
<th>GATE</th>
<th>CAT</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAS/IPS etc</td>
<td>02</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>State PSC</td>
<td>-</td>
<td>State PSC</td>
<td>-</td>
<td>-</td>
<td>Others</td>
</tr>
<tr>
<td>UPSC</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* Two ex-students of Deptt. of Education

5.6 Details of student counselling and career guidance

**Counselling Cell:** Students in need of immediate attention are referred to the counsellor by the class teacher. Near about 20 students have been benefitted from personal counseling.

**Career Guidance Cell:** The Career counseling cell provides necessary information to students for their career developments. Programmes on personality development & communication skills by competent resource persons are organized for Final year under graduate students.

No. of students benefitted 70
5.7 Details of campus placement

<table>
<thead>
<tr>
<th>On campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Organizations Visited</td>
<td>Number of Students Participated</td>
</tr>
<tr>
<td>3</td>
<td>50</td>
</tr>
</tbody>
</table>

5.8 Details of gender sensitization programmes

A programme on gender sensitization was organized by Women studies centre of the college to make the girl students aware of their Rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level - National level - International level -

No. of students participated in cultural events

State/ University level - National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level - National level - International level -

Cultural: State/ University level - National level - International level -

5.10 Scholarships and Financial Support

<table>
<thead>
<tr>
<th>Financial support</th>
<th>Number of students</th>
<th>Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>from institution</td>
<td>13</td>
<td>11,958</td>
</tr>
<tr>
<td>from government</td>
<td>54</td>
<td>13,50,000</td>
</tr>
<tr>
<td>Under Kanyashree Prokolpo</td>
<td>30</td>
<td>Rs. 25,000 each</td>
</tr>
<tr>
<td>Under W.B. Minority Development Scheme</td>
<td>30</td>
<td>1,10,721</td>
</tr>
<tr>
<td>from other sources</td>
<td>45</td>
<td>1,12,500</td>
</tr>
</tbody>
</table>

5.11 Student organised / initiatives

Fairs: State/ University level - National level - International level -

Exhibition: State/ University level - National level - International level -
5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Criterion – VI**

6. **Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION:** Women Empowerment through Higher Education

**MISSION**
- To provide quality education to girl students irrespective of caste, creed, religion and economic status.
- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To develop a responsible and sensitive youth force who have social commitments towards the larger section of the society

6.2 Does the Institution has a Management Information System

College Management Information System is in operation for administrative work (Pay Packet & Student Records)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being affiliated to the University of Calcutta, the college follow the syllabus set by the University.

6.3.2 Teaching and Learning

- ICT enabled teaching learning process is encouraged.
- Class seminars
- Group discussion
- Tutorial classes
- Class tests
- Question Relay.
- Learning through Surveys & projects.
- Educational tours / fieldwork.
- Industrial visits are conducted to enhance learning process.
6.3.3 Examination and Evaluation

- Regular class test for students of all Honours departments
- Mid-term Test & Selection Test. Students need to qualify the tests to appear in the University Examinations
- The answer scripts of Mid-term & Selection Tests are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do well in their University Examinations.

6.3.4 Research and Development

- IQAC motivated faculty members for submission of proposals, for Major & Minor research projects.
- Emphasizing upon faculty to publish research papers in national & international Journals.
- Internet and latest technological facilities are ensured for carrying out research work.
- Project work/ Term- Paper is mandatory in some subjects which helps to inculcate research attitude among the students.
- Students are encouraged to present papers and publish their work in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- All faculty members have been provided with unique user id and password of NLIST (Inflibnet) Digital library to access e resources from anywhere.
- Internet service has been made available to the library users.
- Latest books & journals are purchased.
- Library related information is provided to the students and the teachers.
- Each Honours department maintains and runs a departmental library
- Annual budgetary allocation is made available to each department for purchasing Text & reference books.

6.3.6 Human Resource Management

The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done through the West Bengal College Service Commission (WBCSC) as per Govt. of West Bengal and UGC rules. Non Teaching Staffs are recruited as per Govt. of West Bengal’s Rules.

6.3.8 Industry Interaction / Collaboration

Chemistry, Physics & Economics department carry out Industrial Visits as a part of the curriculum. UGC Sponsored Career Oriented Course “Diploma in Export, Import & Logistics Management” is collaborated with Export Business Directions and Consultancy Institute (EBDCI), an Export Import promotional company.
6.3.9 Admission of Students

Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the Govt. of West Bengal and parent University (University of Calcutta). Both Online and Offline admission Systems are used for admission.

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Non-teaching</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Group Insurance</td>
<td>• Provident Fund</td>
<td>• Full / Half Free Studentship</td>
</tr>
<tr>
<td>• Provident Fund</td>
<td>• Festival Advance</td>
<td>• Students Health Home facility</td>
</tr>
<tr>
<td>• Special leave to pursue Research &amp; further Education</td>
<td>• Group Insurance Scheme</td>
<td>• Various Prizes &amp; Awards</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Accident Insurance</td>
</tr>
</tbody>
</table>

6.4 Welfare schemes for

6.5 Total corpus fund generated  
-  
√  

6.6 Whether annual financial audit has been done  
Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<table>
<thead>
<tr>
<th>Audit Type</th>
<th>External</th>
<th>Internal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes/No</td>
<td>Agency</td>
</tr>
<tr>
<td>Academic</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Administrative</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes  
Yes  No  √

For PG Programmes  
Yes  No  √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| NA |

6.11 Activities and support from the Alumni Association

| The college has an Alumni association which takes initiative in different kinds of academic and social activities for all round development of college. |

6.12 Activities and support from the Parent – Teacher Association

| The college does not have an established Parent-Teacher Association. However the parents are encouraged to attend activities organized by the college. Parent Teacher meetings are held four times in an academic year. |

6.13 Development programmes for support staff

| This year the development programme has not been organised. |

6.14 Initiatives taken by the institution to make the campus eco-friendly

| Green campus, encouraging eco-friendly activities – no plastic, garbage bin. |

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student’s Feedback
- SMS service subscribed for delivering urgent information to the students of the college.
- Computerization of Salary accounts (COSA)
- Salary disbursement through e-Pradhan
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Induction programme for newly admitted students were organised.
- The college encouraged teachers to pursue research, publish papers and join orientation and refresher programmes.
- Faculty members were encouraged to attend seminars, workshops, conferences, present papers and to act as resource persons.
- Four of our faculty members (One from Deptt. of History, Two from Deptt. of Philosophy & One from Deptt. of Political Science) have joined FDP to pursue their Ph.D work under UGC XIIth Plan.
- IQAC has checked and certified the API scores of Seven faculty members (Two from Deptt. of Chemistry, Two from Deptt. of Philosophy, One from Deptt. of Mathematics, One from Deptt. of History & One from Deptt. of Statistics) for their re-designation under CAS, and they got their promotion.
- Group discussions were conducted in classes as an interactive teaching – learning process.
- Students were assessed through a continuous internal assessment (CIA) mechanism, surprise tests, short answer type questions, quizzes, Midterm examination, test examination etc were conducted.
- Feedback from outgoing Students on Teaching, Learning, Evaluation &Infrastructural facilities of the college were taken and analysed.
- Remedial cell continued their coaching classes.
- Cultural activities were organized round the year.
- Women’s Studies centre conducts seminars and talks on empowerment of women.
- Modern equipments and books were purchased.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Student’s Feedback. (analysis of student feedback is enclosed in Annexure II)
- Faculty development programmes.

7.4 Contribution to environmental awareness / protection

- Nurturing Plants and greenery inside the college campus
- N.S.S and N.C.C organized “no plastic zone” movement and campus cleaning programme.
- Environmental protection campaign through N.S.S volunteers.
7.5 Whether environmental audit was conducted?  Yes [ ]  No [X]  

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)  

<table>
<thead>
<tr>
<th>Strength</th>
<th>Weakness</th>
<th>Opportunities</th>
<th>Threats</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Highly qualified and dedicated faculty members.</td>
<td>• There is no sufficient land for building extension.</td>
<td>• College is well connected by road as well as railway.</td>
<td>• Lack of space preventing introduction of new courses, which are in demand.</td>
</tr>
<tr>
<td>• Student friendly academic environment</td>
<td>• Insufficient space for extension of library.</td>
<td>• Online admission ensures transparency.</td>
<td></td>
</tr>
<tr>
<td>• Consistently good academic result, Many students have topped</td>
<td>• Hostel facilities cannot be provided.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University merit list</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Well behaved and obedient students.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Cordial relationship among three wings – Teaching, Non-Teaching &amp;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Internet facilities for students &amp; staff members.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• N.S.O.U Regular Study Centre.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Central &amp; Departmental libraries with adequate and updated resources.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• N.C.C &amp; N.S.S, Womens’ Studies Centre</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Well-equipped laboratories.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• College Computer Centre</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Career Counselling Cell</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Psychological Counselling Cell</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grievance Redressal Cell</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• The college is free from Ragging</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• There is no sufficient land for building extension.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Insufficient space for extension of library.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Hostel facilities cannot be provided.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• College is well connected by road as well as railway.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Online admission ensures transparency.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Lack of space preventing introduction of new courses, which are in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>demand.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised Guidelines of IQAC and submission of AQAR  
Page 26
8. Plans of institution for next year

- Roof Treatment of the college building
- Installation of Water cooler / purifier in each floor
- Renovations of Students & Teachers (Gents) wash room.
- First Aid facilities in NCC, NSS & Sports room, College office, Professors Room, Physics & Chemistry laboratory
- New Canteen facilities.
- Formation of Students Quality Circle
- Computerization of Library & College office
- Renovation of Principal’s chamber, Professors Room, College Office, Meeting Room, Teachers wash room, Class rooms & Numerical Lab.
- Renovation of Students’ Common room.
- Purchase & Installation of Generator
- Wi-Fi connectivity throughout the campus.

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**Name**

Dr. Aditi Sarkar

---

Signature of the Coordinator, IQAC

Aditi Sarkar 04-10-2016

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Name

Dr. Indrila Guha (Principal)

---

Signature of the Chairperson, IQAC

Indrila Guha 04-10-2016

---

Dr. Indrila Guha

Principal

Basanti Devi College
# Annexure - I

## ACADEMIC CALENDER (JULY 2014 - JUNE 2015)

<table>
<thead>
<tr>
<th>SL. N</th>
<th>DATE</th>
<th>EVENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>23.07.2014</td>
<td>Orientation programme for B.A / B.Sc 1st year students</td>
</tr>
<tr>
<td>2</td>
<td>30.07.2014</td>
<td>Commencement of classes for B.A / B.Sc 1st year students</td>
</tr>
<tr>
<td>3</td>
<td>05.08.2014</td>
<td>Celebration of college Foundation Day</td>
</tr>
<tr>
<td>4</td>
<td>12.08.2014</td>
<td>Formation of various sub committees</td>
</tr>
<tr>
<td>5</td>
<td>15.08.2014</td>
<td>Independence Day celebration by N.C.C</td>
</tr>
<tr>
<td>6</td>
<td>19.08.2014</td>
<td>IQAC meeting (preparation of Action plan)</td>
</tr>
<tr>
<td>7</td>
<td>26.08.2014</td>
<td>Womens’ Equality Day</td>
</tr>
<tr>
<td>8</td>
<td>29.08.2014</td>
<td>Celebration of National Sports day</td>
</tr>
<tr>
<td>9</td>
<td>04.09.2014</td>
<td>Counselling classes by guidance &amp; counselling cell</td>
</tr>
<tr>
<td>10</td>
<td>05.09.2014</td>
<td>Celebration of Teachers day</td>
</tr>
<tr>
<td>11</td>
<td>10.09.2014</td>
<td>Students Seminars &amp; Departmental Quiz</td>
</tr>
<tr>
<td>12</td>
<td>13.09.2014</td>
<td>Youth mela organized by FOGSI</td>
</tr>
<tr>
<td>13</td>
<td>24.09.2014</td>
<td>N.S.S day celebration</td>
</tr>
<tr>
<td>15</td>
<td>31.10.2014</td>
<td>Celebration of Rastriya Ekta Diwas</td>
</tr>
<tr>
<td>16</td>
<td>03.11.2014</td>
<td>Remedial classes started</td>
</tr>
<tr>
<td>17</td>
<td>17.11.2014</td>
<td>World Peace day</td>
</tr>
<tr>
<td>18</td>
<td>19.11.2014 – 24.11.2014</td>
<td>Mid Term Examination of B.A / B.Sc 1st &amp; 2nd year students</td>
</tr>
<tr>
<td>19</td>
<td>23.11.2014</td>
<td>Celebration of N.C.C day</td>
</tr>
<tr>
<td>20</td>
<td>01.12.2014</td>
<td>World Aids Day (N.S.S)</td>
</tr>
<tr>
<td>21</td>
<td>02.12.2014</td>
<td>World computer literacy day (celebrated by Computer Science department)</td>
</tr>
<tr>
<td>22</td>
<td>05.12.2014</td>
<td>Parents / Guardians Meeting</td>
</tr>
<tr>
<td>23</td>
<td>10.12.2014</td>
<td>Human Rights day</td>
</tr>
<tr>
<td>24</td>
<td>12.12.2014</td>
<td>Annual Social programmes</td>
</tr>
<tr>
<td>25</td>
<td>17.12.2014</td>
<td>One day College Excursion</td>
</tr>
<tr>
<td>26</td>
<td>22.12.2014</td>
<td>College Annual Sports</td>
</tr>
<tr>
<td>27</td>
<td>24.12.2014</td>
<td>Student seminars &amp; Departmental Quiz</td>
</tr>
<tr>
<td>29</td>
<td>12.01.2015</td>
<td>Celebration of National Youth Day (NCC &amp; NSS)</td>
</tr>
<tr>
<td>30</td>
<td>13.01.2015 – 16.01.2015</td>
<td>Selection Test B.A / B.Sc Part III</td>
</tr>
<tr>
<td>31</td>
<td>15.01.2015</td>
<td>Celebration of Environmental Awareness Day</td>
</tr>
<tr>
<td>32</td>
<td>19.01.2015</td>
<td>Students Feedback collected</td>
</tr>
<tr>
<td>33</td>
<td>26.01.2015</td>
<td>Celebration of Republic Day (NCC)</td>
</tr>
<tr>
<td>34</td>
<td>28.01.2015</td>
<td>Parents / Guardian Meeting</td>
</tr>
<tr>
<td>35</td>
<td>13.02.2015 – 16.02.2015</td>
<td>Selection Test B.A / B.Sc Part II</td>
</tr>
<tr>
<td>36</td>
<td>21.02.2015</td>
<td>Celebration of International Mother Tongue Day</td>
</tr>
<tr>
<td>37</td>
<td>25.02.2015</td>
<td>Students seminars &amp; Departmental Quiz</td>
</tr>
<tr>
<td>38</td>
<td>04.03.2015</td>
<td>Parents / Guardians Meeting</td>
</tr>
<tr>
<td>39</td>
<td>08.03.2015</td>
<td>International Women’s’ Day celebration</td>
</tr>
<tr>
<td>40</td>
<td>10.03.2015</td>
<td>Compulsory Language Exam. (C.U) for B.A / B.Sc Part I Gen, Hons, Major</td>
</tr>
<tr>
<td>41</td>
<td>16.03.2015 – 19.03.2015</td>
<td>Selection Test B.A / B.Sc Part I</td>
</tr>
<tr>
<td>42</td>
<td>09.04.2015</td>
<td>Parents / Guardians Meeting</td>
</tr>
<tr>
<td>43</td>
<td>09.05.2015</td>
<td>Celebration of Rabindra Jayanti</td>
</tr>
<tr>
<td>44</td>
<td>16.05.2015 – 19.05.2015</td>
<td>Summer Recess</td>
</tr>
</tbody>
</table>
ANNEXURE II

ANALYSIS OF STUDENT’S FEEDBACK

1. ACADEMIC ATMOSPHERE IN COLLEGE

![Academic Atmosphere in College Chart]

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>92</td>
</tr>
<tr>
<td>Good</td>
<td>6</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>0</td>
</tr>
</tbody>
</table>

2. STANDARD OF TEACHING

![Standard of Teaching Chart]

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>86</td>
</tr>
<tr>
<td>Good</td>
<td>6</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>4</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>4</td>
</tr>
</tbody>
</table>
3. DO TEACHERS TAKE CLASSES REGULARLY?

![Bar Chart: Teachers Take Classes Regularly]

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>No Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentages</td>
<td>81</td>
<td>8</td>
<td>11</td>
</tr>
</tbody>
</table>

4. COMMUNICATION SKILLS OF THE TEACHER

![Bar Chart: Communication Skills of the Teacher]

<table>
<thead>
<tr>
<th></th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentages</td>
<td>75</td>
<td>6</td>
<td>8</td>
<td>11</td>
</tr>
</tbody>
</table>
5. SINCERITY/ COMMITMENT OF THE TEACHER

**SINCERITY/ COMMITMENT OF THE TEACHER**

![Bar chart showing percentage of very good, good, satisfactory, and unsatisfactory ratings.]

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75</td>
<td>7</td>
<td>7</td>
<td>11</td>
</tr>
</tbody>
</table>

6. INTEREST GENERATED BY THE TEACHER

**INTEREST GENERATED BY THE TEACHER**

![Bar chart showing percentage of very good, good, satisfactory, and unsatisfactory ratings.]

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75</td>
<td>5</td>
<td>0</td>
<td>20</td>
</tr>
</tbody>
</table>
7. HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?

![Bar chart showing the percentage of students who covered different ranges of syllabus in class.](chart1.png)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>85 TO 100%</td>
<td>79</td>
</tr>
<tr>
<td>70 TO 85%</td>
<td>11</td>
</tr>
<tr>
<td>55 TO 70%</td>
<td>4</td>
</tr>
<tr>
<td>LESS THAN 55%</td>
<td>6</td>
</tr>
</tbody>
</table>

8. AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCUSSION OUTSIDE CLASS

![Bar chart showing the percentage of students rating the teacher's availability.](chart2.png)

<table>
<thead>
<tr>
<th>Availability</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY GOOD</td>
<td>76</td>
</tr>
<tr>
<td>GOOD</td>
<td>11</td>
</tr>
<tr>
<td>SATISFACTORY</td>
<td>8</td>
</tr>
<tr>
<td>UNSATISFACTORY</td>
<td>5</td>
</tr>
</tbody>
</table>
9. DO TEACHERS CONDUCT STUDENTS SEMINARS AND QUIZZES REGULARLY?

![Bar chart for Teachers Conducting Seminars and Quizzes Regularly]

- **YES**: 84%
- **NO**: 8%
- **NO COMMENT**: 8%

10. DO TEACHERS ENCOURAGE CO-CURRICULAR ACTIVITIES?

![Bar chart for Teachers Encouraging Co-Curricular Activities]

- **YES**: 91%
- **NO**: 1%
- **NO COMMENT**: 8%
11. DO TEACHERS LISTEN TO GRIEVANCES RELATED TO THE COLLEGE?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage</strong></td>
<td>75</td>
<td>10</td>
<td>15</td>
</tr>
</tbody>
</table>

12. AVAILABILITY OF LEARNING RESOURCES (LIBRARY)

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage</strong></td>
<td>77</td>
<td>9</td>
<td>14</td>
</tr>
</tbody>
</table>
13. INTERNAL ASSESSMENTS

### INTERNAL ASSESSMENTS

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALWAYS FAIR</td>
<td>95</td>
</tr>
<tr>
<td>SOMEBE TIMES FAIR</td>
<td>5</td>
</tr>
<tr>
<td>SOMETIMES UNFAIR</td>
<td>0</td>
</tr>
<tr>
<td>USUALLY UNFAIR</td>
<td>0</td>
</tr>
</tbody>
</table>

14. HOW OFTEN DID THE TEACHER PROVIDE FEEDBACK ON YOUR PERFORMANCE?

### THE TEACHER PROVIDE FEEDBACK ON YOUR PERFORMANCE

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGULARLY WITH COMMENTS</td>
<td>85</td>
</tr>
<tr>
<td>OFTEN LATE WITHOUT ANY COMMENTS</td>
<td>15</td>
</tr>
</tbody>
</table>
15. TEACHER—STUDENT RELATIONSHIP

![Bar chart showing teacher-student relationship](chart1.png)

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>VERY GOOD</th>
<th>GOOD</th>
<th>SATISFACTORY</th>
<th>UNSATISFACTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>91</td>
<td>6</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

16. DOES COLLEGE PUBLISH UPDATED PROSPECTUS REGULARLY?

![Bar chart showing college publication of prospectus](chart2.png)

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>99</td>
<td>1</td>
</tr>
</tbody>
</table>
17. DOES COLLEGE OFFER CAREER COUNSELLING TO STUDENTS?

![Bar Chart]

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

18. DOES COLLEGE IMPART VALUE BASED EDUCATION?

![Bar Chart]

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>0</td>
<td>30</td>
</tr>
</tbody>
</table>
19. DOES COLLEGE SEEK FEEDBACK REGULARLY?

**COLLEGE SEEK FEEDBACK REGULARLY**

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>90</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

20. IS COLLEGE OFFICE CO-OPERATIVE?

**COLLEGE OFFICE CO-OPERATIVE**

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>NO COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>91</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>
21. OVERALL AMBIENCE OF CLASSROOMS (in terms of space and sitting arrangements)

![Bar chart showing percentages of very good, good, satisfactory, and unsatisfactory ambience in classrooms.]

<table>
<thead>
<tr>
<th>AMBIENCE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>24</td>
</tr>
<tr>
<td>Good</td>
<td>8</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>20</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>48</td>
</tr>
</tbody>
</table>

22. HEALTH CARE, SANITATION, DRINKING WATER AND CANTEEN

![Bar chart showing percentages of very good, good, satisfactory, and unsatisfactory health care, sanitation, drinking water, and canteen.]

<table>
<thead>
<tr>
<th>AMBIENCE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>23</td>
</tr>
<tr>
<td>Good</td>
<td>17</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>10</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>50</td>
</tr>
</tbody>
</table>
23. SPORTS FACILITIES AND COMMON ROOM

![Sports Facilities and Common Room Graph]

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERCENTAGE</td>
<td>2</td>
<td>5</td>
<td>39</td>
<td>54</td>
</tr>
</tbody>
</table>

24. OVERALL EXPERIENCE

![Overall Experience Graph]

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERCENTAGE</td>
<td>86</td>
<td>10</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
### Top 20 University Rank Holders in 2014

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Subject</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>EDUCATION</td>
<td>3 rd</td>
</tr>
<tr>
<td>2.</td>
<td>EDUCATION</td>
<td>12 th</td>
</tr>
<tr>
<td>3.</td>
<td>EDUCATION</td>
<td>15 th</td>
</tr>
<tr>
<td>4.</td>
<td>EDUCATION</td>
<td>16 th</td>
</tr>
<tr>
<td>5.</td>
<td>EDUCATION</td>
<td>20 th</td>
</tr>
<tr>
<td>6.</td>
<td>ENGLISH</td>
<td>20 th</td>
</tr>
<tr>
<td>7.</td>
<td>PHILOSOPHY</td>
<td>2 nd</td>
</tr>
<tr>
<td>8.</td>
<td>PHYSICS</td>
<td>19 th</td>
</tr>
<tr>
<td>9.</td>
<td>SANSKRIT</td>
<td>4 th</td>
</tr>
<tr>
<td>10.</td>
<td>STATISTICS</td>
<td>20 th</td>
</tr>
<tr>
<td>11.</td>
<td>BENGALI</td>
<td>11 th</td>
</tr>
<tr>
<td>12.</td>
<td>BENGALI</td>
<td>11 th</td>
</tr>
</tbody>
</table>